

Reading and Language Arts – Grade 3

Text:	Harcourt Trophies: <u>Changing Patterns</u> , <u>On Your Mark</u> , A Beka Language 3 Third Edition, SRA Spelling Grade 3, Novels
Supplemental Materials:	Teacher made materials Novels – Class Sets
Course Description:	Language Arts, Grade 3 is designed: <ul style="list-style-type: none">• To strengthen reading by using and understanding reading skills, improving comprehension and phonics skills, increasing vocabulary, improving study strategies, and improving listening skills.
Methods of Evaluation:	Students will be evaluated through tests, quizzes, daily practice sets, homework, and/or any other form of evaluation instrument the instructor finds applicable to the course.
Pace of Instruction:	First Semester: <ul style="list-style-type: none">I. Reading - Changing Patterns Theme 1-3II. Spelling Units 1-3III. Language<ul style="list-style-type: none">A. Types of sentencesB. Capitalization RulesC. Using proper punctuationD. Singular and pluralE. ContractionsF. Synonyms, antonyms, and homonymsIV. Handwriting: Review cursive writing Second Semester: <ul style="list-style-type: none">I. Reading – On Your Mark Themes 1-3II. Spelling - Units 4-6III. Language<ul style="list-style-type: none">A. Writing Friendly letters and addressing envelopesB. Using words correctlyC. Using the dictionaryD. Using common helping words (is, are, was, were, has, have, and had)E. Parts of speechF. Diagramming sentences
	At the end of this course students should be able to: <ul style="list-style-type: none">1. Read for comprehension of material2. Identify story elements including characters, plot, setting, conflict and

resolution

3. Comprehend figurative language used
4. Sequence events in a story
5. Identify stated and unstated main idea and details in a passage
6. Use text and prior knowledge to predict logical outcomes
7. Draw conclusions based on information read in a story
8. Recognize and identify stated and unstated cause-and-effect relationships
9. Distinguish fact from opinion
10. Use decoding strategies to read words
11. Classify words according to common characteristics
12. Use structural analysis to determine word meaning
13. Spell all consonant sounds including digraphs and blends
14. Spell all vowel sounds
15. Spell using the following rules concerning endings: doubling the final consonant, dropping the final e, and changing y to i
16. Spell prefixes and suffixes correctly
17. Recognize and read compound words
18. Spell using contraction rules
19. Use possessives rules correctly
20. Solve analogies
21. Use context clues to discern the meaning of words
22. Follow directions
23. Understand synonyms, antonyms, and homonyms
24. Know the parts of a friendly letter and can write one correctly
25. Address an envelope correctly
26. Use commonly misused words correctly such as a/an, teach/learn, sit/sat/set, to/two/too there/their/they're, its/it's, and himself/themselves
27. Use the dictionary for the spellings, meanings, and pronunciation of words
28. Use helping verbs correctly in speaking and writing
29. Identify nouns (common and proper), subjects, verbs, helping verbs, and adjectives
30. Diagram subject and verb of simple sentences
31. Write legibly in cursive, leaving space between letters in a word and between words in a sentence