

Journalism I

Text:	<i>Media and Culture: An Introduction to Mass Communication</i> by Campbell, Martin, and Fabos. Seventh edition; Bedford/St. Martin's (2009)
Supplemental Materials:	<i>Savannah Morning News</i> , online editions of reputable national newspapers APA Style Guide
Course Description:	<p>This course emphasizes the skills and knowledge required to produce the school's newspaper and the actual production of the school's newspaper. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publishing. Students may also have opportunities to explore a variety of journalistic fields, such as writing for the web and broadcast journalism. Additionally, students will study the relationship between media and culture, examining how each affects the other. Students will also examine various aspects of popular culture through a Christian lens.</p> <p>Prerequisite: English 9, application, and teacher recommendation</p>
Methods of Evaluation:	Students will be assessed based on the quality of articles produced and meeting deadlines. Additionally, students may be assessed based on writing journals, projects, homework, class work, portfolios, and participation.
Pace of Instruction:	Students will be kept on a strict schedule as all student writers will have to meet deadlines so publication will remain on schedule.
Course Objectives:	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand First Amendment Rights • Support articles with fair and balanced reporting • Evaluate the validity of sources • Conduct research and interviews • Generate questions • Determine which sources are appropriate to the task • Integrate and elaborate upon research in a final product • Demonstrate accuracy in interviewing and note taking • Write/ compose in a variety of journalistic styles while adhering to deadline • Incorporate technology as a tool for writing • Adhere to standard forms of English grammar, spelling and mechanics • Adhere to appropriate journalistic style OR style used by our newspaper • Use language appropriate to purpose, audience, and task • Revise and edit their work and the work of their peers • Use desktop publishing software • Transfer word documents to desktop publishing software • Analyze a part of the media and analyze for bias • Analyze a cultural artifact (that is presented through media) from a Christian perspective
Date Completed	October 1, 2011