

Pre-Kindergarten Art

Text:	Multiple Resources
Supplemental Materials:	Uses a variety of art materials and techniques to model, construct, and compose original artworks.
Course Description:	<p>To allow and guide the students to explore the world of art with lessons of famous art reproductions and through producing their own artwork</p> <p>To provide the opportunity for learning and expression through art making</p> <p>To encourage fine motor development by using simple art mediums and advancing to more complex mediums</p> <p>To experiment with art-making from imagination and encourage art making from personal experiences in order to develop an awareness of self and of the environments around them.</p>
Methods of Evaluation:	Observation of Skill Mastery
Pace of Instruction:	6-9 Lessons / 36 Week Grading Period
Course Objectives:	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Create art with different subjects and themes and makes connections with personal experiences 2. Create artworks – drawings, painting, pottery, sculptures, prints, fiber arts, and mixed media – introducing the elements of art 3. Experiment with and construct original artworks using a variety of art materials and techniques 4. Demonstrate proper care and safe use of art materials and tools 5. Gain more self-awareness and use it as a source of ideas for own artwork 6. Name and identify colors, such as red, yellow, blue, green, orange, violet, black, brown, white and gray 7. Experiment with making various lines such as thick, thin, straight, and broken 8. Identify basic shapes, such as circles and squares, and more complex shapes such as rectangles and triangles 9. Explore texture, such as smooth and rough 10. Explore colors, lines, shapes, textures, and patterns in artworks and in nature 11. Explore subjects and themes of artworks 12. Observe and compares one of two or three art reproductions 13. Begin to understand what art is and who artists are 14. Look at clues in selected artworks that determine time and place 15. Demonstrate individual work as well as teamwork 16. Create artwork with the understanding that it will be used to help charity organizations in the community