

Kindergarten Art

Text:	Multiple Resources
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Supplemental Materials:	Uses a variety of art materials and techniques to model, construct, and compose original artworks.
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Course Description:	<p>To introduce students to the world of art through class discussions of famous art reproductions and by using the art elements in producing their own artwork</p> <p>To provide the opportunity for expression and art making with various mediums, and to develop fine motor skills</p> <p>To make art from imagination and encourage art making from personal experiences, in order to develop an awareness of self and of the environments around them.</p>
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Methods of Evaluation:	Observation of Skill Mastery
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Pace of Instruction:	6-9 Lessons / 36 Week Grading Period
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Course Objectives:	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Create art with different subjects and themes and from personal experiences 2. Create artworks – drawings, painting, pottery, sculptures, prints, fiber arts, and mixed media – emphasizing one or more art elements 3. Use a variety of art materials and techniques to model, construct, and compose original artworks 4. Demonstrate proper care and safe use of art materials and tools 5. Apply concepts and ideas from another discipline and its topics as source of ideas for own artwork 6. Name and identify colors, such as red, yellow, blue, green, orange, violet, black, brown, white and gray 7. Point out and describe lines as thick, thin, straight, and broken 8. Recognize and name shapes such as circles, squares, rectangles, triangles, and organic (free-form) 9. Recognize form as not flat 10. Explore and name texture, such as smooth and rough 11. Recognize colors, lines, shapes, textures, and patterns in artworks and in nature 12. Describe and compare subjects and themes of artworks 13. Use art terms with emphasis on the elements of art to talk about own artworks and art reproductions 14. Express preference for one of two or three art reproductions 15. Offer ideas about what art is and who are artists 16. View and talk about Western and non-Western artworks of significant artists that have recognizable subjects and themes 17. Point out clues in selected artworks that determine time and place 18. Demonstrate individual work as well as teamwork 19. Create artwork with the understanding that it will be used to help charity organizations in the community
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