



What are the benefits of Summer Reading?

Research shows reading over the summer brings numerous benefits:

- *Increased cognitive development and academic performance.*
- *Strengthened phonemic awareness, phonics, comprehension, vocabulary, and fluency skills.*
- *Development of language skills.*
- *Increased motivation to learn about new topics that build background knowledge.*
- *Improved attitudes towards reading.*
- *Preparedness for the upcoming school year.*

Summer Reading for Rising Pre-Kindergarten and Kindergarten Students

Reading aloud to children has clear cognitive benefits. Research states that the single most important activity for building knowledge for their eventual success in reading is reading aloud to children! It can strengthen a child's social, emotional, and character development. We encourage you to read with your child this summer. Take a trip to the library and pick out some wonderful books!

Summer Reading for Rising 1st Graders

Students should read 20-25 books and fill out the following Reading Log (on the next page). Students who turn in their completed Reading Log by August 15 will receive a prize!

1st Grade Suggested Book List:

(check out suggested book lists on the internet as well)

Lone Wolf Goes to School by Kiah Thomas

My Toothbrush is Missing by Jan Thomas

What is Chasing Duck? by Jan Thomas

Figgy and Boone: Best Brother Ever by Janee Trasler

Pig Makes Art by Laura Gehl

Friends Do Not Eat Friends (Thunder and Cluck) by Jill Esbaum

We Are in a Book by Mo Willems (all Elephant and Piggie books are fantastic!)

I'm On It (Elephant & Piggie Like Reading) by Andrea Tsurumi

Ed and Ted and Ted's Dog Fred by Andy Griffiths

Hi, Jack! by Mac Barnett & Greg Pizzoli

Let's Make Cake (Bobo and Pup Pup) by Vikram Madan

That Egg is Mine by Liz Goulet Dubois

Slow, Slow Sloths by Bonnie Bader

Am I a Frog? by Lizzy Rockwell

Little Big Horse by Dave Horowitz

We Dig Worms by Kevin McCloskey

The Lost Kitten (Katie Fry, Private Eye) by Katherine Cox

Lazy Bear, Crazy Bear by Kevin Bolger

Baby Monkey, Private Eye by Brian Selznick & David Serlin

Goat Wants to Eat by Laura Gehl

Guinness World Records Daring Dogs by Cari Meister

Snails Are Just My Speed! by Kevin McCloskey

Mo Willems Book Series

Tedd Arnold 'Fly Guy' Book Series

Corduroy by Don Freeman

Name _____



Reading Log: Rising 1st Grader

[illegible]

Summer Reading for Rising 2nd Graders

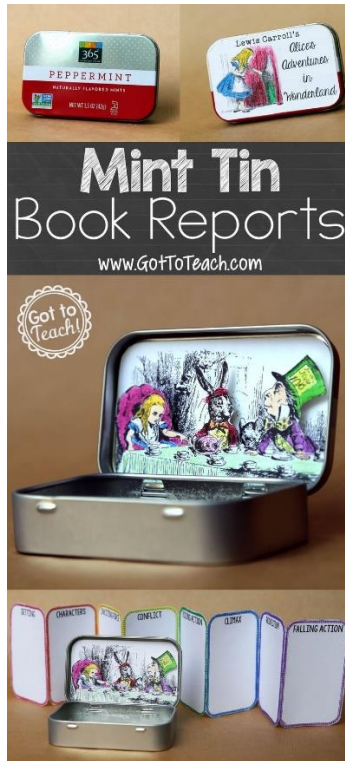
(choose 1 age appropriate book from below and 1 age appropriate book of your choice)

Book About Summer	Authors Who Share Your Name	Book Released the Same Year You Were Born	Book About STEAM (Science, Technology, Engineering, Art, Math)
Book About Friendship	Book with Food on the Cover	Read a Caldecott/Newberry Award Book	Book Set in a Different Country
Non-Fiction Book	Book About an Unusual Animal	Book Your Parents Loved When They Were in School	Book About an Invention

Project (to be turned in on August 15)

Choose 1 activity for each book (2 activities total)

Visit a Library and Take a Picture	Make a Puppet of one of the Characters Using a Paper Bag	Write 10 Interesting Words from the Book
Write a Short Summary of the Book	Choose 1 item from Home that Reminds You of the Book. You will Share the Item with the Class and Explain the Connection to the Book.	Mint Tin Book Report (see below) OR ½ Poster Ad For the Book



For each book you read, rising 1st and 2nd graders will need to fill out the following Summer Reading Form:

Your Name_____Grade_____

Summer Reading Form

Book Title:_____

Author(s):_____

Pages:_____

Circle the words that describe the book:

Funny Sad Interesting Mystery Cute

Other:_____

Circle the words that describe pictures in the book:

Colorful Black/White Detailed Cartoon Basic

Other:_____

Circle the words that describe the cover of the book

Colorful Detailed Interesting Basic Boring

Other:_____

BOOK REVIEW: What was your favorite part of the story?

Write your answer in a complete sentence.

Summer Reading for Rising 3rd Graders

Third Grade students will be required to read two books:

- One fiction chapter book of the student's choice
- One non-fiction chapter book of the student's choice

Third grade summer reading will be utilized when they return to school as a part of book talks in the classroom, as well as a way to launch the reading block for the year. Students should feel comfortable enough with their two books to summarize the book and to give an opinion on the book to other readers. For the fiction book, have students look for main characters, setting, the problem, the solution, and the plot (beginning, middle, and end).

Great Suggested Fiction Authors:

Christopher, Matt (sports series)

Cleary, Beverly

Clements, Andrew

D'Aulaire, Ingri

DiCamillo, Kate

Kellogg, Steven

Kline, Suzy (Horrible Harry series)

McKissack, Patricia (Miami Jackson series)

Myers, Bill (My Life As...series)

Osborne, Mary Pope (Magic Treehouse series)

Parish, Peggy (Amelia Bedelia series)

Peet, Bill

Polacco, Patricia

Roy, Ron (A to Z Mysteries)

Rylant, Cynthia

Silverstein, Shel

Sobol, Donald (Encyclopedia Brown series)

Stilton, Geronimo

Thaler, Mike (Black Lagoon series)

Thomson, Melissa (Kenna Ford series)

Wilder, Laura Ingalls (Little House series)

Warner, Sally (Ellray Jake series)

Great Suggested Nonfiction:

Biographies

National Geographic Kids Readers

National Geographic Weird But True

Scholastic True or False

Science (dinosaurs, planets, weather)

The Disgusting Critters series

What was...? (History series)

Who was...? (Biography series)

Balloons over Broadway

Winter's Tail

How the Meteorite Got to the Museum

Now & Ben (Inventions)

Pop! The Invention of Bubble Gum

The Camping Trip that Changed America

The Day-Glo Brothers

You Wouldn't Want to Be an Egyptian

Mummy (or others in the series)

Summer Reading for Rising 4th Graders

Students will read two books: (students should have their own copy of the books)

- I Survived the American Revolution, 1779 (by Lauren Tarshis) ISBN-10:

9780545919739 or ISBN-13: 978-0545919739

- One fiction chapter book of the student's choice

These books will be utilized to launch the reading block for the year. Students should be prepared to give a book review on the books they selected, along with giving their opinion of the books to other readers.

Great Suggested Authors:

Birney, Betty (Humphrey series)

Blume, Judy

Cameron, Ann (Julian's World Series & Gloria Rising Series)

Christopher, Matt (Sports series)

Cleary, Beverly

Clements, Andrew

Davies, Jacqueline (The Lemonade War series)

DiCamillo, Kate

Dixon, Franklin W. (Hardy Boys series)

Draper, Sharon (Clubhouse Mysteries)

English, Karen (Carver Chronicles series & Nikki and Deja series)

Keene, Carolyn (Nancy Drew series)

Maddox, Jake (Sports series)

Riordan, Rick (Percy Jackson series)

Sachar, Louis (Wayside School series)

Smith, Alex T. (Claude series)

Smith, Robert Kimmel (examples: The War with Grandpa and Chocolate Fever)

Sobol, Donald (Encyclopedia Brown series)

Spinelli, Jerry

Stoudemire, Amar'e (STAT- Standing Tall and Talented series)

Sutherland, Tui T. (Wings of Fire series)

Thaler, Mike (Black Lagoon series)

Voake, Steve (Daisy Dawson series)

Wilder, Laura Ingalls (Little House series)

39 Clues series by various authors

Summer Reading for Rising 5th Graders

5th Grade Students will read two books (students should have their own copy of the books)

- One of the following:

- Holes by Louis Sachar
- Bridge to Terabithia by Katherine Paterson
- Lost in the Pacific by Tod Olson
- My Side of the Mountain by Jean Craighead George

- Please read or finish reading:

Wonder by R.J. Palacio (ISBN-13: 978-0375-869020) If you did not purchase in fourth grade, please purchase your own copy.

These fiction books will be utilized to launch the reading block for the year. Students should be prepared to give a book review on the books, along with giving their opinion of the books to others. Books will be utilized when learning literary terms such as dynamic and static characters, protagonist, antagonist, point of view, flashback, foreshadowing, imagery, mood, tone, theme, and symbolism.