## APPLY STEP 1

**Submit a completed Application for Enrollment -** A signed Application for Enrollment assumes the student and parent/guardian agree to abide by and uphold the pollicies of the school. Please complete the following:

- Submit the non-refundable \$125 application/testing fee
- Return the completed Parent Questionnaire
- Return completed Teacher Recommendation Form
- Submit all application forms and fee to: SCPS Lower School, P.O. Box 2848, Savannah, GA 31402-2848

### STEP 2

**Entrance assessment -** applicants must complete the admissions assessment. The school will contact you to schedule the assessment.

### STEP 3

**Parent conference** - Upon the completion of the evaluation of steps 1 and 2, a conference with a Lower School Administrator may be requested.

### <u>ACCEPTANCE</u>

Acceptance is based on:

- A satisfactory score on the entrance assessment and student interview
- A history of good behavior in previous schools with no dismissals from previous schools or withdrawals in lieu of dismissal
- Review of Teacher Recommendation and Parent Questionnaire
- We recommend, but do not require, that students entering the SCPS PreKindergarten program turn four before August 1 of the year for which they apply
- Available vacancies



# SAVANNAH CHRISTIAN PREPARATORY SCHOOL PreKindergarten 2015-2016 Application

Box 2848, Savannah, GA 31402

912-234-1653

www.savcps.com



Please submit the non-refundable **\$125** application/testing fee with application. This fee will be applied to the registration fee.

	Last	First Home	Middle Phone	Preferred	_ Boy □	Girl □
Home Address	Street	C	ity	State	ZIP Code	County
Applying to :	☐ PreKinde	rgarten <b>Morning</b>	; Program	□ Prek	Kindergarten <b>Full</b> l	<b>Day</b> Program
Campus Preference:	☐ Chatham	Parkway		DeRenne Ave.		
Current or Previous So	chool			Dates of Enr	ollment	
School's Address					School's Phone -	
Has the applicant ever	applied for ad	lmission to SCPS	? Yes 🗌 No 🗀	If yes, what grade?		
Has the applicant ever	attended SCP	S? Yes □ No	☐ If yes, wha	t grade?		
Does the applicant have siblings <b>applying</b> to SCPS for the 2015-15 school year? Yes \( \square \) No \( \square \)						
If yes, please give names and grades.						
Does the applicant have siblings <b>currently attending</b> SCPS? Yes \( \square\) No \( \square\) If yes, please give names and grades.						
Are the applicant's parents/grandparents SCPS alumni? Yes  No  Name(s)/Graduation year(s)						
Does the applicant have any current or history of medical, behavioral or emotional problems that would affect his/her work?  If yes, please explain.  Has the applicant ever been expelled, denied re-enrollment, counseled not to return to a school or been the subject of any major school disciplinary action? Yes   No   If yes, give details.						
	_			to return to a school or	been the subject of	any major school
	Applying to: Campus Preference: Current or Previous Se School's Address Has the applicant ever Has the applicant ever Does the applicant has If yes, please give nan Does the applicant has Are the applicant 's pa  Does the applicant has If yes, please explain.  Has the applicant has If yes, please explain.	Home Address  Street  Applying to: PreKinder  Campus Preference: Chatham  Current or Previous School  School's Address  Has the applicant ever applied for address the applicant ever attended SCP  Does the applicant have siblings applicant have siblings applicant have siblings cure  Are the applicant have siblings cure  Are the applicant have any current lf yes, please explain.  Has the applicant ever been expelled, or the applicant ever been expelled.	Date of Birth Home  Home Address Street C  Applying to:	Last First Middle Date of Birth Home Phone Home Address  Street City  Applying to: PreKindergarten Morning Program  Campus Preference: Chatham Parkway  Current or Previous School  School's Address  Has the applicant ever applied for admission to SCPS? Yes No  Has the applicant ever attended SCPS? Yes No If yes, what Does the applicant have siblings applying to SCPS for the 2015-15 sch. If yes, please give names and grades.  Does the applicant have siblings currently attending SCPS? Yes No  Are the applicant have any current or history of medical, behavioral of If yes, please explain.	Last First Middle Preferred  Date of Birth Home Phone  Home Address Street City State  Applying to: PreKindergarten Morning Program Prek  Campus Preference: Chatham Parkway DeRenne Ave.  Current or Previous School Dates of Enr  School's Address Has the applicant ever applied for admission to SCPS? Yes No If yes, what grade?  Has the applicant ever attended SCPS? Yes No If yes, what grade? Does the applicant have siblings applying to SCPS for the 2015-15 school year? Yes If yes, please give names and grades Does the applicant have siblings currently attending SCPS? Yes No If yes, please give names and grades Does the applicant have siblings currently attending SCPS? Yes No Name(s)/Graduat  Does the applicant have any current or history of medical, behavioral or emotional problems If yes, please explain Has the applicant ever been expelled, denied re-enrollment, counseled not to return to a school or	Last First Middle Preferred  Date of Birth

Father's Name (Dr./Mr.) First Middle Suffix - II III IV Jr. Home Address \_\_\_\_\_ area code and phone number Email \_\_\_\_\_ city state zip Position \_\_\_ Employer \_ cell phone number Business Address \_\_\_\_\_ Email \_\_\_ area code and phone number city state zip Place of Worship \_\_\_\_\_ Mother's Name (Dr./Mrs./Ms.) First Middle Home Address \_\_\_\_ area code and phone number \_\_\_\_\_ Email \_\_\_\_ zip Position \_\_\_\_ Employer \_\_ cell phone number Business Address \_\_\_\_\_ Email \_\_\_ area code and phone number city state Religion \_\_\_\_\_ Place of Worship \_\_\_\_\_ Step-Father's Name (Dr./Mr.) Middle Suffix - II III IV Jr. First Home Address \_\_\_\_\_ area code and phone number Email \_ city state zip Employer \_\_\_\_\_\_Position \_\_\_\_\_ cell phone number Step-Mother's Name (Dr./Mrs./Ms.) \_\_\_ First Middle Home Address \_\_\_ area code and phone number Email \_ zip state

cell phone number

Employer \_

INFORMATION	•	ated   divorced		eceased 🗆		eceased 🗆	single parent $\square$
)R.N	With whom does the student live? _						
	To whom should school informati	on be sent?					
ONTACT	E-mail address for SCPS correspo	ndence					
Y Y							
	Emergency contact person			Phone	number		
	Name of person responsible for b	ills (this person must	sign financial co	ontract along	with other p	parent or perso	on having custody)
	and give address if not noted on t	` -	•	_		-	• • • • • • • • • • • • • • • • • • • •
$\bigcirc$							
$\overline{Z}$	Relationship to Student						
	In order to keep grandparents of events. Please name living grand			our school act	ivities, they	are sent invita	ations to special
_	events. Flease name fiving grand	parents and give then	addresses.				
	<u> </u>		•,				
1	first name last name	address	city	state	zip	email	
	first name last name	-11	-:4	-4-4-	_:	11	
	iirst name last name	address	city	state	zip	email	
	first name last name	address	city	state	zip	email	
	inst name last name	uddiess	City	state	zip	Cinan	
	first name last name	address	city	state	zip	email	
	first name last name	address	city	state	zip	email	
			,		1		
	first name last name	address	city	state	zip	email	
	How did you first learn of SCPS?	SCPS Family	SCPS Fact	ıltv 🔲 V	Vebsite	Advertise	ment
	☐ Preschool ☐ Minister	□Employer	☐ Realtor		Other		
$\left[ \begin{array}{c} 1 \\ \end{array} \right]$	Please give us the name and addre	ess of the person who	influenced you	in making the	e decision to	apply to SCF	S, so we may
	thank them:						
	Key factors influencing your appli ☐ Fine Arts Program ☐ C	cation to SCPS: hristian teaching	☐ Faculty ☐ Class Size	☐ Facilitie ☐ Locatio		Academic repu	
	☐ Fine Arts Flograffi ☐ C	misuan teaching	LICIASS SIZE		п Ц(	лисі <u> </u>	

Yearly Lunch Tickets: Yes □ No □ See fee sheet for details. Cost of yearly lunch tickets will be add	ed to the student's account.
I understand that my child may be included in photographs, video to used for school and general promotional purposes, including the SC administration permission to use such photographs, video tapes, or promoting the school as it may see fit.	CPS website and Facebook. I give the SCPS
Yes No	
A blank response will be interpreted To complete a "no" response a recent photo, for identification pur	· ·
PARENT/GUARDIAN PLEI I attest that the information provided in this Application for Enrolli any information is found to be false or misleading, the application pr be dismissed from Savannah Christian Preparatory School. I also u the applicant's satisfactory completion of his or her current academ	ment is true and accurate. I understand that if rocess may be terminated or the applicant may understand that acceptance is contingent upon
Date Signed	
	arent or Guardian
The Savannah Christian Preparatory School is a co-educational, non-denomina prekindergarten through twelth. SCPS admits students of any race, color or et activities generally accorded or made available to students at the school. It does ethnic origin in administration of its educational policies, admissions policies, so other school-administered programs.	hnic origin to all the rights, privileges, programs and not discriminate on the basis of race, color, national or
	Office Use Only BO AFTeD
	Acc/DenRF

BB\_\_\_\_\_

# PARENT QUESTIONNAIRE FOR STUDENT ENTERING PREKINDERGARTEN

#### CHILD INFORMATION Name \_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Male □ Female □ **FAMILY INFORMATION** With whom has the child lived for most of the past year? Other (specify) \_\_\_\_\_\_ Mother □ Father Both □ Guardian Siblings (names and ages) Other people living in household \_\_\_\_\_ Other (specify) What language is primarily spoken at home? English $\square$ What other languages are spoken at home? \_\_\_\_ PRESCHOOL / CHILD CARE HISTORY Has your child attended preschool/child care before? Yes □ No □ If yes, please list dates: Name of child's present or most recent school \_\_\_\_\_ Type of program: 5 days □ 3 days □ 2 days□ Number of hours per day: \_\_\_\_ Attendance Record: Attended regularly Missed a few days □ Missed a lot of time □ Reason \_\_\_\_\_ If no, does your child have opportunities to socialize / play with other children? Yes No □ Where? MEDICAL HISTORY Was your child more than three weeks premature? Yes $\square$ No □ Early health problems? **Child's Health Since Birth** Eyes Does your child wear glasses? Yes □ No □ Has your child had his/her eyes tested in the past year? Yes □ No □ Has your child had frequent ear infections? Yes □ No □ Ears Has your child had tubes in one or both ears? Yes □ No □

Yes □

No □

Has your child had his/her ears tested in the past year?

Speech	Can your child speak so that he/she c Has your child had any difficulties w If yes, please explain.	Yes $\square$	No □ No □					
Are there a Yes □	Are there any medical concerns that we should take into consideration when evaluating your child?  Yes  No  If yes, please explain.							
	, , , , , , , , , , , , , , , , , , ,							
	CURRENT BEHAVIOR							
Does your		M ( C4 (	C Cal at E	W 1: 41: 🗖				
act	appropriately in a group setting at school?	Most of the time	Some of the time $\square$	Working on this □				
act	appropriately in a group setting elsewhere?	Most of the time $\square$	Some of the time $\square$	Working on this $\square$				
pla	y well one on one with other children?	Most of the time $\square$	Some of the time $\square$	Working on this □				
res	pond respectfully to parental authority?	Most of the time $\square$	Some of the time $\Box$	Working on this $\square$				
res	pond consistently to teacher authority?	Most of the time $\square$	Some of the time $\square$	Working on this □				
res	pond with respect to other adults?	Most of the time $\square$	Some of the time $\Box$	Working on this $\square$				
CHILD'S	DEVELOPMENT							
Can your o	child							
fee	ed him/herself using a spoon and/or fork?	Yes □	No □					
wa	sh and dry his/her own hands?	Yes □	No 🗆					
dre	ess him/herself with assistance?	Yes □	No □					
exp	press his/her thoughts easily?	Yes □	No 🗆					
Is your chi	ild							
•	eping with a pacifier?	Yes □	No □					
usi	ng a pacifier during the day?	Yes □	No □					
tak	ring rest or nap daily?	Yes □	No 🗆					
Ify	yes, approximately how long?							
toi	let trained?	Yes □	No □					
abl	le to adequately clean him/herself after toil	eting without help? Yes	S □ No □					
Does your	child							
-	y with blocks or other construction toys wi	thout help? Yes □	No □					
-	y with puzzles?	Yes □	No 🗆					
-	e crayons and/or markers to color or draw?	Yes □	No □					
	with scissors?	Yes □	No □					

Does your child					
listen to stories being read?		Yes		No □	
turn pages of a book and look at pictures?		Yes		No □	
recall stories and events?		Yes		No □	
talk with your friends/relatives who come to v	visit?	Yes		No □	
follow simple, age-appropriate directions?		Yes		No □	
Does your child have any special learning needs?	Yes □	No □	If y	es, please explain.	
HELP US GET TO KNOW YOUR CHILD Please describe your child's personality (shy, easily ex	xcited, etc)				
What are your child's favorite activities? How does yo	our child spand	his/har frag time	.9		
what are your child's lavorite activities? How does yo	our cima spena	illis/lier liee tillie			
Please describe your child's strengths.					
Please describe your child's weaknesses.					
What are your educational goals for your child?					
what are your educational goals for your child?					

What are your Christian character goals for your child?				
Why do you want your child to attend Savannah Christian Lower School?				
May we contact your child's current school if further questions arise? Yes □ No □				
Signature of person completing questionnaire				
Relationship to child				

# TEACHER RECOMMENDATION FOR STUDENT ENTERING PREKINDERGARTEN

Please forward this f	orm to your child's present teacher.		
before having the form completed. Please initial the appropriate I waive the right to see this evaluation after it is completed. I reserve the right to see this evaluation after it is complete.	leted.		
Child's Name	Date		
we feel you know the student and the work done on a d tal, social and physical areas which would be helpful fo	please complete this Teacher Recommendation Form. As the teacher, ay-to-day basis. You have observed many academic, development us to know as we prepare for our next PreKindergarten students. as specific as possible. Please return the completed form to the Lower		
Write the appropriate letter as follows:			
	W=Working on this N=Not Satisfactory U=Unobserved		
SOCIAL / EMOTIONAL SKILLS			
Accepts teacher authority	Separates easily from parents		
Accepts parent authority	Makes choices		
Plays well with other children	Shares with other children		
Able to wait for a turn	Uses language to express needs		
Keeps hands, feet and other body parts to self	——— Has appropriate control over feelings		
Appropriately solves problems (without hitting, temper tantrums, etc.)	Responds appropriately to a variety of situations		
Functions appropriately as part of current group Comment on Social/Emotional Skills. Please give stren	gths and weaknesses.		
SELF HELP SKILLS			
Toilets independently Attem	pts to do things on his/her own		
Dresses self after toileting Cares	for materials properly Washes hands independently		
•	d weaknesses.		
LISTENING SKILLS			
Listens quietly to stories	_ Participates in circle time		
Follows two step directions  Sits still when required			
Comment on Listening Skills. Please give strengths and	l weaknesses.		

<b>COGNITIVE SKILI</b>	S: S= Satisfactory	W=Working on	this N=Not Sa	atisfactory U=Unobserved
States first nar	ne	States last name		- Speaks so can be easily understood
Speaks in sim	ple sentences	Repeats short sto	ory/event	
Recognizes or	wn written name	Matches letters		- Recognizes some letters of the alphabet
Matches like	objects	Counts objects to	o six	Recognizes numbers 0-5
	l basic colors (red, blue			
_	l basic shapes (square, o			, and the second
-	• • •		-	,
FINE MOTOR SKII	LLS			
Builds with b	ocks	Cuts wit	h scissors indeper	ndently
Copies shapes	<b>;</b>	Colors w	vith crayons/mark	ers at age appropriate level
Comment on Fine Mo	tor Skills. Please give s	trengths and weakne	esses.	
GROSS MOTOR SK		Climbo	/	ann at in a feath and hada
Jumps on two				ernating feet without help
-	things physically			•
Comment on Gross M	otor Skills. Please give	strengths and weakr	iesses	
		□ 5-8 hours	☐ More than	1 8 hours
	□ 5 Days	□ 3 Days	•	
Attendance Record:	□ Regular □ Irreg	gular If irregu	lar, please explain	l
OVERALL READIN	ESS FOR PREKIND	ERGARTEN		
Academic:	☐ Should be ready	☐ May not	be ready	□ Not sure at this time
Behavioral:	☐ Should be ready	☐ May not	be ready	☐ Not sure at this time
Please explain your th	oughts on this child's re	eadiness		
•	tional comments you w we contact you to disc		ther?	res □ No
Form filled out by			Signature	
Title/Position			School	
Phone Number			Email	