

## Music Fourth Grade

<b>Text:</b>	none
<b>Supplemental Materials:</b>	Songs selected from resources in the Music library
<b>Course Description:</b>	General Music
<b>Methods of Evaluation:</b>	Weekly observations and participation Quarterly paper relating to activity of that quarter
<b>Pace of Instruction:</b>	One 30 minute class a week.
<b>Course Objectives:</b>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Read, sing, and play rhythms including eighths, dotted patterns, sixteenths, and syncopated patterns.</li> <li>2. Recognize and perform in <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{4}{4}</math> and <math>\frac{6}{8}</math> meter.</li> <li>3. Read, write, sing, and play ostinatos, duets, partner songs, and chordal harmonies.</li> <li>4. Create their own pieces from speech.</li> <li>5. Improvise on pitched and unpitched instruments, and movements.</li> <li>6. Recognize instruments by sight and sound.</li> <li>7. Sing, play, and listen to music of many styles.</li> <li>8. Use musical terms to describe music.</li> <li>9. Perform from memory speaking, singing, and playing at a level of excellence.</li> </ol>