Kindergarten Media

Text:	No specific text is used.
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Supplemental Materials:	Media Center books, magazines and audio-visuals including the genres: adventure stories, autobiographies, biographies, fables, fiction, mysteries, nonfiction, nursery rhymes, plays, poetry, tall tales/folk tales.
Course	To introduce the students to proper book gave and appropriate behavior in
	To introduce the students to proper book care and appropriate behavior in the Media Center.
Description:	To instill in them a love of books and appreciation of stories and literature.
Methods of	Students may be evaluated through tests, reports, projects, and teacher
Evaluation:	observation.
Pace of	Students will progress through the curriculum while meeting in the Media
Instruction:	Center every other week for a 30 minute period of instruction.
Course	At the end of this course students should be able to:
Objectives:	1. Demonstrate proper care of books
	2. Locate books of interest using ABC order and check them out properly
	3. Recognize the parts of a book, including spine, front, back, pages, dust jacket, spine label, author and illustrator.
	4. Listen to stories read aloud and do activities in conjunction with each story
	5. Distinguish between fiction (fantasy) and non-fiction (real) books
	 Distinguish between heldin (rantasy) and hon-heldin (real) books Participate in the reading of the Crown Book Award nominees, then vote for their favorite
	7. Recognize Caldecott Award winning books