Media 4

75	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Text:	No specific text is used.
Supplemental Materials:	Media Center books, magazines and audio-visuals including the genres: adventure stories, autobiographies, biographies, fables, fiction, mysteries,
	nonfiction, plays, poetry, tall tales/folk tales.
Course	To introduce the students to proper book care and appropriate behavior in
Description:	the Media Center.
2 cochpion.	To help them know how to find information in the Media Center and use it
	appropriately.
	To instill in them a love of books and appreciation of stories and literature.
Methods of	Students may be evaluated through tests, reports, projects, and teacher
Evaluation:	observation.
Pace of	Students will progress through the curriculum while meeting in the Media
Instruction:	Center every other week for a 45 minute period of instruction.
Course	At the end of this course students should be able to:
Objectives:	1. Demonstrate proper care of books.
	2. Use the card catalog on the computer, then locate books in the Media
	Center and check them out properly.
	3. Know the parts of a book, including spine, front, back, pages, dust
	jacket, spine label, title page, author, illustrator, table of contents, glossary, and index.
	4. Take Reading Counts tests on books to show their comprehension of the book.
	5. Participate in the reading of the Crown Book Award nominees, then vote for their favorite.
	6. Find sources of information on topics using books, magazines, and reference materials in the Media Center.
	7. Know when to use each specific reference book such as an atlas,
	almanac, encyclopedia, dictionary, or thesaurus.
	8. Be familiar with the Caldecott and Newbery Award winning books and
	read at least one during the year.