

## Media 2

<b>Text:</b>	No specific text is used.
<b>Supplemental Materials:</b>	Media Center books, magazines and audio-visuals including the genres: adventure stories, autobiographies, biographies, fables, fiction, mysteries, nonfiction, plays, poetry, tall tales/folk tales.
<b>Course Description:</b>	To introduce the students to proper book care and appropriate behavior in the Media Center. To help them know how to find information in the Media Center and use it appropriately. To instill in them a love of books and appreciation of stories and literature.
<b>Methods of Evaluation:</b>	Students may be evaluated through tests, reports, projects, and teacher observation.
<b>Pace of Instruction:</b>	Students will progress through the curriculum meeting in the Media Center every other week for a 45 minute period of instruction.
<b>Course Objectives:</b>	At the end of this course students should be able to: <ol style="list-style-type: none"><li>1. Demonstrate proper care of books.</li><li>2. Use the card catalog on the computer, then locate books in the Media Center and check them out properly.</li><li>3. Know the parts of a book, including spine, front, back, pages, dust jacket, spine label, title page, author, illustrator, table of contents, glossary, and index.</li><li>4. Take Reading Counts tests on books to show their comprehension of the book.</li><li>5. Participate in the reading of the Crown Book Award nominees and then vote for their favorite.</li><li>6. Find sources of information on topics using books, magazines, and reference materials in the Media Center.</li><li>7. Know when to use each specific reference book such as an atlas, almanac, encyclopedia, dictionary, or thesaurus.</li><li>8. Be familiar with the Caldecott Award winning books and read at least one during the year.</li></ol>