Media 1

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Text:	No specific text is used.
Supplemental Materials:	Media Center books, magazines and audio-visuals including the genres: adventure stories, autobiographies, biographies, fables, fiction, mysteries, nonfiction, nursery rhymes, plays, poetry, tall tales/folk tales.
Course	To introduce the students to proper book care and appropriate behavior in
Description:	the Media Center.
	To help them know how to find information in the Media Center and use it
	appropriately.
	To instill in them a love of books and appreciation of stories and literature.
Methods of	Students may be evaluated through tests, reports, projects, and teacher
Evaluation:	observation.
Pace of	Students will progress through the curriculum while meeting in the Media
Instruction:	Center every other week for a 45 minute period of instruction.
Course	At the end of this course students should be able to:
Objectives:	1. Demonstrate proper care of books
,	2. Locate books of interest using ABC order and check them out properly
	3. Recognize the parts of a book, including spine, front, back, pages, dust
	jacket, spine label, title page, author and illustrator
	4. Listen to stories read aloud and do activities in conjunction with each
	story
	5. Distinguish between fiction (fantasy) and non-fiction (real) books
	6. Participate in the reading of the Crown Book Award nominees, then
	vote for their favorite
	7. Recognize Caldecott Award winning books