| Mathematics - Grade 3 | |
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| Text: | Georgia Mathematics 3, Scott Foresman/Addison Wesley (2008) |
| Supplemental | Various materials and manipulatives |
| Materials: | |
| Course | The Scott Foresman program is a course designed to challenge students |
| Description: | through instruction and design based on mathematical concepts and |
| | skills. Students in this course will build on prior knowledge. New |
| | learning is presented in increments with time provided between |
| | increments for practice. |
| Methods of | Students can be evaluated through tests, daily practice sets, weekly timed |
| Evaluation: | tests, homework problem sets/and/or any other form of evaluation |
| | instrument the instructor finds applicable to the course. |
| Pace of | First Semester: Chapters 1-6 |
| Instruction: | Second Semester: Chapters 7-12 |
| Course | Course Objectives: |
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| | At the end of this course, students should be able to: |
| | Memorize all addition, subtraction, multiplication, and division math |
| | facts |
| | Tell time to the hour, half hour, quarter hour, five minute intervals, and to |
| | the minute |
| | Create a graph and then graph data on a bar graph, line graph, and |
| | pictograph using a variety of scales |
| | Use a ruler to measure to the nearest inch, half inch, quarter inch, |
| | centimeter, and millimeter |
| | Identify and measure the length and width of a rectangle |
| | Order numbers to 100 Identify even and add numbers and perfect squares |
| | Identify even and odd numbers and perfect squares Use various problem solving strategies to solve word story problems |
| | Identify the relative worth of pattern blocks and makes a design with a |
| | given value |
| | Divide squares into two, three, four, and eight equal parts and shade the |
| | halves, thirds, fourths, and eighths |
| | Count dollars, quarters, dimes, nickels, and pennies and make change |
| | Add and subtract multiples of 10 and 100 to and from a number |
| | Read and shade a thermometer to the nearest degree in degrees Celsius |
| | and Fahrenheit |
| | Round numbers to the nearest 10, 100, and 1000 |
| | Identify polygons |
| | Rewrite numbers by regrouping tens and ones |
| | Identify the meaning of the multiplication sign and division sign |
| | Identify a dozen and a half dozen |
| | Write fractions using the fraction bar and write fraction number sentences |
| | that equal one |
| | Draw congruent line segments in inches and centimeters |
| | Collect and tally data |
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Identify the freezing and boiling points of water and normal body temperature in Celsius and Fahrenheit

Identify horizontal, vertical, and oblique line segments

Name and draw line segments

Find perimeter and identify ways to make the smallest and largest perimeter for a given area

Estimate the volume of containers and order the containers by volume

Use the comparison symbols <, >, and =

Write a part of a set as a fraction

Measure with cups, tablespoons, and teaspoons

Show fractional amounts

Add two-digit numbers using mental computation and paper and pencil methods

Write three-digit numbers using digits

Identify ordinal position to twentieth

Write numbers to 99,999 using words

Read and write money amounts to \$99,999

Write checks for money amounts to \$99,999.99

Write the date in three ways including with digits

Identify the number of days in each month, the year, and a leap year

Add money amounts to \$99,999.99 using decimals

Find a fractional part of a set

Add, subtract, and multiply two- and three-digit numbers

Subtract across zeros

Write three-digit numbers in expanded form

Multiply numbers by 1000

Find the missing addend for sums of 100

Find the area of a rectangle

Locate negative numbers on a number line

Show addition, subtraction, and multiplication on a number line

Identify parallel and perpendicular lines and line segments

Identify a function rule

Identify the factors of a number

Multiply using the algorithm

Divide with remainders

Identify right, acute, and obtuse angles

Add and subtract fractions with common denominators

Divide a two-digit or three-digit number by a one-digit number with a quotient greater than 10

Simplify expressions with exponents

Identify lines of symmetry

Simplify expressions with addition, subtraction, multiplication, division, and parentheses

Add positive and negative numbers

Order unit fractions

Create a coordinate plane and identify the location of a point on a

| coordinate plane |
|------------------------------------|
| Graph points on a coordinate plane |