| Mathematics - Grade 3 |  |
| :--- | :--- |
| Text: | Georgia Mathematics 3, Scott Foresman/Addison Wesley (2008) |
| Supplemental <br> Materials: | Various materials and manipulatives |
| Course <br> Description: | The Scott Foresman program is a course designed to challenge students <br> through instruction and design based on mathematical concepts and <br> skills. Students in this course will build on prior knowledge. New <br> learning is presented in increments with time provided between <br> increments for practice. |
| Methods of <br> Evaluation: | Students can be evaluated through tests, daily practice sets, weekly timed <br> tests, homework problem sets/and/or any other form of evaluation <br> instrument the instructor finds applicable to the course. |
| Pace of | First Semester: Chapters 1-6 <br> Second Semester: Chapters 7-12 |
| Course | Course Objectives: |
| Objectives: | At the end of this course, students should be able to: <br> Memorize all addition, subtraction, multiplication, and division math <br> facts <br> Tell time to the hour, half hour, quarter hour, five minute intervals, and to <br> the minute <br> Create a graph and then graph data on a bar graph, line graph, and <br> pictograph using a variety of scales |
| Use a ruler to measure to the nearest inch, half inch, quarter inch, |  |
| centimeter, and millimeter |  |
| Identify and measure the length and width of a rectangle |  |
| Order numbers to 100 |  |
| Identify even and odd numbers and perfect squares |  |
| Use various problem solving strategies to solve word story problems |  |
| Identify the relative worth of pattern blocks and makes a design with a |  |
| given value |  |
| Divide squares into two, three, four, and eight equal parts and shade the |  |
| halves, thirds, fourths, and eighths |  |
| Count dollars, quarters, dimes, nickels, and pennies and make change |  |
| Add and subtract multiples of 10 and 100 to and from a number |  |
| Read and shade a thermometer to the nearest degree in degrees Celsius |  |
| and Fahrenheit |  |
| Round numbers to the nearest 10, 100, and 1000 |  |
| Identify polygons |  |
| Rewrite numbers by regrouping tens and ones |  |
| Identify the meaning of the multiplication sign and division sign |  |
| Identify a dozen and a half dozen |  |
| Write fractions using the fraction bar and write fraction number sentences |  |
| that equal one |  |
| Draw congruent line segments in inches and centimeters |  |
| Collect and tally data |  |$|$

Identify the freezing and boiling points of water and normal body temperature in Celsius and Fahrenheit
Identify horizontal, vertical, and oblique line segments
Name and draw line segments
Find perimeter and identify ways to make the smallest and largest perimeter for a given area
Estimate the volume of containers and order the containers by volume Use the comparison symbols <, >, and =
Write a part of a set as a fraction
Measure with cups, tablespoons, and teaspoons
Show fractional amounts
Add two-digit numbers using mental computation and paper and pencil methods
Write three-digit numbers using digits
Identify ordinal position to twentieth
Write numbers to 99,999 using words
Read and write money amounts to $\$ 99,999$
Write checks for money amounts to $\$ 99,999.99$
Write the date in three ways including with digits
Identify the number of days in each month, the year, and a leap year
Add money amounts to $\$ 99,999.99$ using decimals
Find a fractional part of a set
Add, subtract, and multiply two- and three-digit numbers
Subtract across zeros
Write three-digit numbers in expanded form
Multiply numbers by 1000
Find the missing addend for sums of 100
Find the area of a rectangle
Locate negative numbers on a number line
Show addition, subtraction, and multiplication on a number line
Identify parallel and perpendicular lines and line segments
Identify a function rule
Identify the factors of a number
Multiply using the algorithm
Divide with remainders
Identify right, acute, and obtuse angles
Add and subtract fractions with common denominators
Divide a two-digit or three-digit number by a one-digit number with a quotient greater than 10
Simplify expressions with exponents
Identify lines of symmetry
Simplify expressions with addition, subtraction, multiplication, division, and parentheses
Add positive and negative numbers
Order unit fractions
Create a coordinate plane and identify the location of a point on a

|  | coordinate plane <br> Graph points on a coordinate plane |
| :--- | :--- |

