

Reading and Language Arts - Kindergarten	
Text:	A Beka Phonics and Reading Curriculum
Supplemental Materials:	Alpha Tales book set, Word Family Tales book set, and various educational worksheets supporting our curriculum
Course Description:	The Kindergarten Language Arts program is designed to: provide a foundation in reading, writing, listening, and oral language to facilitate students' awareness so they can creatively express their ideas in print, and apply D'Nealian handwriting strokes in correct formation and line placement.
Methods of Evaluation:	Students can be evaluated through oral formal and informal assessments, written assessments, daily practice worksheets, literacy centers, and /or any other form of evaluation instrument the instructor finds applicable to the course.
Pace of Instruction:	<p>First Quarter:</p> <ul style="list-style-type: none"> I. Language/Phonics <ul style="list-style-type: none"> A. Recognizes 26 letters B. Learns sounds for 15 of the 26 letters C. Identifies vowels D. Learns sight words (25) II. Handwriting <ul style="list-style-type: none"> A. Writes first name B. Uses appropriate line placement C. Writes numbers 0-15 D. Writes 15 or the 26 letters <p>Second Quarter:</p> <ul style="list-style-type: none"> I. Language/ Phonics <ul style="list-style-type: none"> A. Recognizes of all 26 letters B. Learns sounds for all 26 letters C. Recognizes rhyming Words D. Identifies beginning, medial, and ending sounds E. Learns sight words (50) F. Blends short vowels with consonants II. Handwriting <ul style="list-style-type: none"> A. Writes first and last name B. Uses appropriate line placement C. Writes numbers to 50 D. Writes all 26 letters

	<p>Third Quarter:</p> <p>I. Language/ Phonics</p> <ul style="list-style-type: none"> A. Identifies beginning, medial, and ending sounds B. Has knowledge of word families C. Identifies long vowels D. Identifies blends E. Identifies digraphs F. Is able to decode G. Recognizes 75 sight words <p>II. Handwriting</p> <ul style="list-style-type: none"> A. Uses appropriate line placement B. Writes numbers to 80 C. Writes all 26 letters correctly <p>Fourth Quarter:</p> <p>I. Language/ Phonics</p> <ul style="list-style-type: none"> A. Identifies beginning, medial, and ending sounds B. Has knowledge of word families C. Identifies long vowel identification D. Identifies blends E. Identifies digraphs F. Is able to decode G. Recognizes 100 sight words <p>II. Handwriting</p> <ul style="list-style-type: none"> A. Uses appropriate line placement B. Writes numbers to 100 C. Writes all 26 letters correctly
<p>Course Objectives:</p>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Use age appropriate vocabulary 2. Express ideas in complete sentences 3. Participate in oral activities 4. Sequence missing parts in stories, pictures, objects, and letters 5. Match identical items, letters, and words 6. Identify rhyming words 7. Identify names, sounds, and objects associated with letters A-Z 8. Identify initial, medial, ending, and vowel sounds in words 9. Identify and mark vowels in written work 10. Blend simple short vowel words 11. Identify the five vowels 12. Recognize “y” as a consonant or a vowel 13. Identify basic sight words

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| | <ol style="list-style-type: none">14. Identify consonant blends15. Identify digraph sounds16. Begin to read simple sentences17. Differentiate between short and long vowels18. Apply one and two vowel rules19. Orally tell a story about a picture that they have drawn20. Know print has meaning21. Know the difference between a letter, a word, and a sentence22. Work through the literacy standards: Sound/Maker Labeler or Emerging Writer.23. Associate phonetic sounds with pictures they have drawn24. Label pictures they have drawn for their story25. Begin to write words into phrases and beginning sentences26. Write sentences that begin to show a developing, congruent thought and story27. Hold a pencil correctly using dominant hand28. Trace patterns, shapes , lines, and letters29. Understand and apply terms used in giving directions for writing (top, middle, bottom, left, right, space)30. Write D'Nealian formation of all capital and lowercase letters using two-finger spacing between words31. Print capital and lowercase upon verbal dictation32. Copy letters, words and sentences from the board33. Print the alphabet in sequence34. Print own first name using correct D'Nealian, formation, line placement and overall neatness35. Display usage of D'Nealian to write the numbers 0-9 |
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