

## Language Arts – Grade 5

<b>Text:</b>	God's Gift of Language B - A Beka; Vocabulary Workshop—Sadlier Oxford; Poetry Unit; a variety of novels
<b>Supplemental Materials:</b>	<u>Writers Express</u> - Houghton Mifflin; Reading Comprehension and Skills Workbooks
<b>Course Description:</b>	<p>Language Arts Grade 5 is designed:</p> <ul style="list-style-type: none"><li>• To strengthen reading comprehension</li><li>• To stimulate an interest in reading for pleasure</li><li>• To increase vocabulary and dictionary skills; to enhance decoding and word study skills</li><li>• To while instilling appreciation for the dynamic nature of language</li><li>• To become more effective oral communicators</li><li>• To help develop the students understanding of new words and use them correctly throughout the fifth grade curriculum</li><li>• To use correctly grammar and punctuation rules to create a document to be shared with others</li><li>• To help students appreciate the effective and appropriate use of the English language as they encounter it in their reading</li></ul>
<b>Methods of Evaluation:</b>	Students will be evaluated through tests, quizzes, daily practice sets, homework problem sets, and/or any other form of evaluation instrument the instructor finds applicable to the course.
<b>Pace of Instruction:</b>	<p>First Semester:</p> <ol style="list-style-type: none"><li>I. Vocabulary and Spelling Units 9-16 in Vocabulary Workshop (Latin root words included each week). Each unit is divided into a two-week lesson. The first week is spelling and the second week is vocabulary (definitions, synonyms, antonyms).</li><li>II. Grammar<ol style="list-style-type: none"><li>A. Capitalization and Punctuation</li><li>B. Verbs (State of Being and Helping Verbs)</li><li>C. Nouns (Plural Nouns, Proper Nouns, Subject, Compound Nouns)</li><li>D. Sentences and Sentence Parts (Sentence Types, Compound Sentences, Diagramming)</li><li>E. Pronouns (Personal Pronouns)</li></ol></li></ol> <p>Second Semester:</p> <ol style="list-style-type: none"><li>I. Vocabulary and Spelling Units 9-16 in Vocabulary Workshop (Latin root words included each week). Each unit is divided into a two-week lesson. The first week is spelling and the second week is</li></ol>

	<p>vocabulary (definitions, synonyms, antonyms).</p> <p>II. Grammar</p> <p>A. Modifiers (Adjectives and Adverbs)</p> <p>B. Preposition, Conjunction, Interjection</p> <p>C. Synonyms, Antonyms, Homonyms</p> <p>D. Complements (Direct Objects, Indirect Objects, Predicate Nominatives)</p>
<p><b>Course Objectives:</b></p>	<p><b>Capitalization Rules</b></p> <ol style="list-style-type: none"> <li>1. Apply the seven rules of capitalization correctly</li> <li>2. Identify and correct capitalization errors</li> <li>3. Use correct capitalization at the beginning of a sentence</li> <li>4. Write sentences that are neither run-on nor fragments</li> <li>5. Use commas, apostrophes, semi-colons, colons, and hyphens correctly</li> </ol> <p><b>Subject and Predicates</b></p> <ol style="list-style-type: none"> <li>1. Identify the subject and predicate of a sentence</li> <li>2. Complete a sentence by adding the missing part</li> </ol> <p><b>Verbs</b></p> <ol style="list-style-type: none"> <li>1. Differentiate between action and state of being verbs</li> <li>2. Memorize the state of being and helping verbs</li> </ol> <p><b>Irregular Verbs</b></p> <ol style="list-style-type: none"> <li>1. Name irregular verbs</li> <li>2. Identify and use the correct irregular verb form in a sentence</li> <li>3. Create sentences using the correct principal parts</li> </ol> <p><b>Nouns</b></p> <ol style="list-style-type: none"> <li>1. Differentiate the usage between nouns and subject nouns</li> <li>2. Define and identify nouns</li> <li>3. Differentiate between a compound noun and a noun with an adjective</li> <li>4. Recognize and provide examples of proper nouns</li> <li>5. Spell plural nouns correctly</li> <li>6. Memorize the rules of plural nouns</li> </ol> <p><b>Sentences and Sentence Parts</b></p> <ol style="list-style-type: none"> <li>1. Combine ideas to create compound subjects and verbs</li> <li>2. Identify and punctuate correctly the four types of sentences.</li> <li>3. Locate subjects in inverted order</li> </ol>

4. Diagram sentences with compound subjects and compound verbs
5. Diagram simple and compound sentences

### **Pronouns**

1. Classify personal pronouns by their cases
2. Apply diagramming skills to pronouns as subjects
3. Identify demonstrative and interrogative pronouns

### **Modifiers**

1. Define adjectives and memorize the five questions to identify adjectives/adverbs
2. Recognize that articles "a", "an", and "the" are always adjectives
3. Distinguish between possessive/demonstrative nouns/pronouns and adjectives
4. Shoot (connect) adjectives and adverbs to the noun/verb/adjective/adverb it modifies
5. Diagrams sentences with subjects, verbs, and adjectives

### **Using Modifiers Well**

1. Use modifiers correctly
2. Distinguish adjective modifiers from adverb modifiers
3. Learn the three degrees of comparison: Positive, Comparative, and Superlative

### **Preposition, Conjunction, Interjection**

1. Identify prepositions and their objects
2. Distinguish between prepositions and adverbs
3. Learn that prepositional phrases can be used as adjectives or adverbs
4. Correctly diagram prepositional phrases
5. Recognize conjunctions used as joiners
6. Identify interjections in sentences

### **Synonyms, Antonyms, and Homonyms**

1. Vary writing by using clearer and more informative words
2. Choose the best word to describe the sound nouns make
3. Match antonyms with their opposite meanings
4. Provide examples of homonyms when given a group of words

### **Complements**

1. Identify complements in sentences
2. Distinguish between a direct object and a predicate nominative
3. Locate an indirect object in a sentence containing a direct object
4. Correctly diagram direct objects, indirect objects and predicate

nominatives

**Spelling and Vocabulary**

Students complete in each unit:

- **Definitions.** In Definitions, students are introduced to the 12 words in the Unit (and additional Latin root words and meanings). After learning about the various elements associated with a word, students complete the sample sentence(s) showing how the word is used.
- **Match the Meaning.** In Match the Meaning, students are given four taught words (all the same part of speech) and choose the word indicated by the clue. This exercise is designed to reinforce the students' understanding and recall of the words' meanings.
- **Synonyms and Antonyms.** In Synonyms, students select the taught word that is the synonym for the highlighted word in an illustrative phrase. In Antonyms, students choose the antonym for the highlighted word.
- **Completing the Sentence.** In Completing the Sentence, students use context clues to choose the word that logically and meaningfully completes each sentence. The sentences are loosely connected by a theme in various content areas, including Social Studies, Science, and the Arts.
- **Word Associations.** In Word Associations, students demonstrate their understanding of the words by applying what they have learned about the words in a way that calls for measure of inference, reasoning, perception, and imagination. Students complete a set of challenging exercises comprised of sentence completions and questions, each containing a highlighted taught word. They choose the answer that best completes the sentence or answers the question.