

## Reading and Language Arts – Grade 4

<b>Text:</b>	A Beka Language A, Harcourt Reading: <u>Trophies</u>
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<b>Supplemental Materials:</b>	
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<b>Course Description:</b>	<p>Language Arts Grade 4 is designed to:</p> <ul style="list-style-type: none"><li>• Strengthen reading comprehension</li><li>• Stimulate an interest in reading and writing for pleasure</li><li>• Improve the writing skills of students, developing an awareness of audience and purpose</li><li>• Incorporate technology as a means to produce work and a valuable resource for research</li><li>• Increase vocabulary and dictionary skills</li><li>• Enhance decoding and word study skills, while instilling appreciation for the dynamic nature of language</li><li>• Become more effective oral communicators</li><li>• Be knowledgeable about the eight parts of speech and the four types of sentences to effectively communicate not only in speech, but also in writing</li><li>• Develop the ability to write letters of the alphabet correctly and legibly in cursive</li><li>• Demonstrate the ability to spell weekly lists of words presented and use them appropriately in speaking, reading, and writing</li></ul>
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<b>Methods of Evaluation:</b>	Students will be evaluated through tests, quizzes, daily practice sets, homework problem sets, and/or any other form of evaluation instrument the instructor finds applicable to the course.
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<b>Pace of Instruction:</b>	<p>First Semester:</p> <ol style="list-style-type: none"><li>I. Grammar Review - Language<ol style="list-style-type: none"><li>A. Types of sentences</li><li>B. Capitalization rules</li><li>C. Punctuation rules<ol style="list-style-type: none"><li>1. End marks</li><li>2. Commas</li><li>3. Quotation marks</li><li>4. Apostrophes</li><li>5. Colons and underlining</li></ol></li><li>D. Sentence parts</li><li>E. Parts of speech</li><li>F. Verbs</li></ol></li><li>II. Reading – Themes 1-3<ol style="list-style-type: none"><li>A. You Can Do It!</li><li>B. Side by Side</li><li>C. Make Yourself at Home</li></ol></li></ol>
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	<p>Second Semester</p> <ul style="list-style-type: none"> <li>I. Grammar Review – Language <ul style="list-style-type: none"> <li>A. Nouns</li> <li>B. Simple subjects</li> <li>C. Subjects/verbs</li> <li>D. Diagramming subjects/verbs</li> <li>E. Pronouns</li> <li>F. Adjectives</li> <li>G. Adverbs</li> <li>H. Prepositions, conjunctions, interjections</li> <li>I. Subject/verb agreement</li> <li>J. Word usage</li> </ul> </li>   <li>II. Reading Themes 4-6 <ul style="list-style-type: none"> <li>A. Creative minds</li> <li>B. Community ties</li> <li>C. New lands</li> </ul> </li> </ul>
<p><b>Course Objectives:</b></p>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Read for comprehension</li> <li>2. Identify narrative elements in fiction</li> <li>3. Identify elements of nonfiction</li> <li>4. State the author’s purpose for writing</li> <li>5. identify fact versus opinion</li> <li>6. Decode words containing prefixes and suffixes</li> <li>7. Summarize main ideas</li> <li>8. Comprehend figurative language</li> <li>9. Sequence events in a story</li> <li>10. Identify main idea and details</li> <li>11. Use prior knowledge and new knowledge to make predictions</li> <li>12. Use context clues to determine word meanings</li> <li>13. Write in complete sentences</li> <li>14. Identify and write declarative, interrogative, exclamatory, and imperative sentences</li> <li>15. Apply all capitalization rules</li> <li>16. Apply all punctuation rules</li> <li>17. Identify the eight parts of speech and use them correctly</li> <li>18. Diagram simple sentences</li> <li>19. Use words correctly in sentences</li> <li>20. Use the correct subject/verb agreement when writing</li> </ol>