

Acts and the Epistles

Text:	Acts and the Epistles
Supplemental Materials:	<i>How to Read the Bible for All Its Worth</i> , Gordon Fee and Douglas Stuart <i>Exegetical Fallacies</i> , D.A. Carson Holy Bible (New International Version)
Course Description:	The basic concern of this course is with the understanding of the different types of literature (the <i>genres</i>) that constitute the book of Acts and the epistles. The point is to help students read Acts as historical narrative on one hand, and the epistles as letters. These differences are vital and should affect both the way one reads them and how one is to interpret and understand their message for today.
Methods of Evaluation:	Students will be evaluated on their understanding of content and application with homework checks, an occasional quiz and unit tests. Class discussion and participation is also evaluated.
Pace of Instruction:	The pace of instruction will be determined by the students' familiarity with the Holy Bible, their reading abilities and work ethic. Optimum pace is 13 weeks on Acts and five weeks on the epistles.
Course Objectives:	Students will receive and use guidelines for <i>studying</i> each genre of Scripture, as well as how to intelligently <i>read</i> the Scriptures; Students will not just read Scripture, but also will wrestle with how the Bible applies to them today. First, the students will find out what the text originally meant; this is called <i>exegesis</i> . Second, the student will learn to hear that same meaning in the variety of new or different contexts of our own day; this second task is called <i>hermeneutics</i> .
Date Completed	End of second semester