



SAVANNAH CHRISTIAN PREPARATORY SCHOOL
ACADEMIC PROGRAM
GRADES 9-12
2014-2015

Developing the whole person to the glory of God

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**The Mission of Savannah Christian Preparatory School
is to develop the whole person to the Glory of God.**

The SCPS Academic Program book is designed to help students plan an effective course of study throughout upper school. Students and their parents are highly encouraged to take seriously their responsibility to read and discuss this information in order to make appropriate, effective academic plans.

Counselors, administrators, and teachers are prepared and available to help and advise.

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UPPER SCHOOL REQUIREMENTS FOR GRADUATION

Students are required to earn a minimum of 24 Units in order to graduate from SCPS. The academic program is designed to provide students with prerequisites necessary to meet the admission requirements of most colleges and to prepare students for an academically successful college experience. Beginning with the class of 2016, a semester of Health and a semester of Technology and Society are required. Students must remain on track to graduate with their classes. Specifically, NO grades (9th through 12th) may be repeated at SCP Upper School.

Area	Credits Required
Bible	1
English	4
Mathematics	4
Sciences	4
Social Sciences	3
Foreign Language	2
Health	½
Physical Education	½
Technology & Society	½
Electives	4 ½
Minimum Units Required:	24

YOU MUST HAVE 5 UNITS TO ENTER THE 10TH GRADE.

YOU MUST HAVE 11 UNITS TO ENTER THE 11TH GRADE.

YOU MUST HAVE 17 UNITS TO ENTER THE 12TH GRADE.

1. Students transferring to SCPS during their high school program are still required to meet all SCPS requirements for graduation. Previous course work will be reviewed and credit given where and when applicable.
2. English 9, English 10, English 11 and English 12 are required for graduation. Applicable Advanced and/or Advanced Placement Classes may be substituted for these courses.
3. Government, Economics, World History and United States History are required social science courses.
4. Physics, Chemistry and Biology are required science courses. Advanced Placement Physics may replace Physics for students who qualify with the required prerequisites.
5. Two years of the same foreign language are required. Three years are highly recommended.
6. Algebra I, Algebra II, Geometry and one higher math course are required for graduation.

7. Postsecondary admission standards to Georgia public colleges and universities recommend that students take 20 college preparatory courses (CPC) to increase their probability of acceptance to college and their subsequent success in college.
8. Highly selective colleges and universities require competitive academic programs. Therefore, students are encouraged to consider the following recommendations: Advanced Placement courses, Advanced Courses, and additional academic courses beyond the Graduation Requirements. Students are advised to ask colleges for their specific requirements.
9. All students must remain on track for graduation to continue in the next school year.
10. Summer School courses may only be used by students to MAKE-UP a class which he or she has failed. The only on-line classes acceptable are those completed through the SCPS Summer School program.
11. Transcripts will reflect a grade for each semester of every high school course a student completes. If a student repeats a semester of a course due to failure, both the failing grade and the passing grade will be reflected on the transcript and calculated into the GPA. The student will receive credit for the repeated semester.
12. Athletic Eligibility Requirements: You must have passed 5 courses the previous semester and currently be enrolled in 5 classes. In addition you must meet all other Georgia High School Requirements for eligibility.
13. The only courses that may be repeated for credit are band, chorus, drama, theatre production and physical education courses (Weightlifting, Cross Fit, Team Sports).

SCPS UPPER SCHOOL PLAN OF STUDY (Commencing 2015-2016)

Preliminary Plan

Students, in consultation with their parents, should draw up a plan for the next school year. Please note this is a preliminary plan to be considered for consultation and approval by the counselors. Complete your schedule for each year, both previous and future school years. Please refer to page 3-4 as a guide for requirements.

Name: _____ Grade Next Year: _____

Courses you took in Middle School for High School Credit:

Math: _____ Science: _____ For. Language: _____ Other: _____

Freshman ____ - ____ (year)

1. English: _____

2. Math: _____

3. Science: PHYSICS: _____

4. HEALTH/ TECH & SOCIETY

5. GOVERNMENT/ _____

6. _____

7. O. TESTAMENT / LIFE OF JESUS

Sophomore ____ - ____ (year)

1. English: _____

2. Math: _____

3. Science: CHEMISTRY

4. Foreign Language: _____

5. WORLD HISTORY: _____

6. _____

7. _____

Junior ____ - ____ (year)

1. English: _____

2. Math: _____

3. Science: BIOLOGY

4. Foreign Language: _____

5. Social Science: US HISTORY: _____

6. _____

7. _____

Senior ____ - ____ (year)

1. English: _____

2. Math: _____

3. Science: _____

4. ECONOMICS / _____

5. _____

6. _____

7. _____

Notes: Foreign Language can be taken in 9th grade as well. Economics may be taken in 11th grade as well. Additional Science Courses may be taken in 11th grade as well.

UPPER SCHOOL ACADEMIC POLICIES

1. All classes are offered based on sufficient enrollment, teacher availability, and consideration of other circumstances which may warrant change.
2. Students will be counseled to take courses commensurate with their ability, interests, and future plans for postsecondary schooling.
3. All college prep or regular courses are not weighted above 100.
4. Enrollment and completion of all Advanced and Advanced Placement courses require students to meet certain criteria. AP Courses are taught on a college level and are designed to prepare students for the AP Exam. Success on the AP Exam can enable a student to receive college credit. See course descriptions.
5. Advanced Placement Courses include: Art History, Studio Art: 2D, Studio Art: Drawing, Language and Composition, Literature and Composition, Calculus, Chemistry, Physics I, Physics II, Environmental Science, European History, United States History, World History, US Government and Politics.
6. Advanced Courses include: Advanced English 9, Advanced English 10, Advanced English 11, Advanced English 12, Advanced Calculus, Pre-Calculus, Advanced Biology, Advanced Ancient World History, Advanced Spanish III, Advanced Spanish IV, Advanced French III, Advanced French IV.
7. The Upper School administers the PSAT to all 9th through 11th grade students in October each year. The Upper School administers the ASPIRE to all 10th grade students. Scores are discussed with students in January. The scores are used with previous teacher and counselor recommendations to help assess correct placement for Advanced and AP Courses.
8. Advanced Placement or Advanced Students who have not completed and turned in 25% or more of their assignments at the semester break will not be permitted to continue in the course 2nd Semester.
9. All AP Courses have prerequisites listed under each course. In addition, teacher approval is required. Both conditions have to be met for admittance to an AP course. The only accommodations offered to students in AP courses are those approved by College Board. AP Students are required to take the National AP Exam in the spring. An additional fee will be charged in the spring for each exam. The testing fee is in accordance with the national fees charged by College Board.
10. Because of their curricula and difficulty, Advanced courses receive an additional increase of 3 Points, and Advanced Placement courses receive an additional 5 Points. While these increases are shown on transcripts and used for GPA, students are advised that most colleges and universities subtract these points when calculating GPAs. All transfer students who have passed Advanced or Advanced Placement courses will receive the grade given by their previous institution. Transfer credits are awarded at the discretion of the Administration. If a student is transferred out of an AP or Advanced course into the college prep track during the semester, the grade transferring to the college prep class will increase by the 3 or 5 points respectively.

11. Transfer of Grades and Credits: SCPS accepts grades and credits from other institutions as presented on official transcripts, including credits and grades earned at the middle school level. SCPS does not apply weights received for AP and advanced courses at SCPS to the grades presented on the transcripts from other institutions. If a student chooses to repeat a course that was taken at the Middle School level or at another institution, the grade and credit earned at SCP Upper School will replace the grade and credit when computing the student's grade point average.
12. Transfer students' middle school grades are subject to review by the Administration and award for high school credit will remain with the discretion of the SCPS Administration. Middle School students who take Physical Science, Algebra I or above in mathematics, or French I, Spanish I or above in foreign language and received high school credit may be granted a high school credit at SCPS. The grade in these courses will count toward the student's high school GPA if credit is awarded; however they do not count toward HOPE.
13. No credit can be given, or accepted, for tutoring by an individual acting privately or a tutoring business offering credits
14. Students needing to make up a failed Upper School course must complete an accredited summer school program approved by the SCPS Administration or SCPS' summer school program. A transcript of all completed credits must be received by August 2 prior to the start of the next school year. No student may take more than 2 credits worth of courses during a single summer. No student may take more than 6 total credits of summer school courses and still graduate from SCPS. See item #10 on page 3 for additional information.
15. Summer Reading is required of all Upper School students. Teaching units and/or tests based on the summer reading will be a part of the beginning activities of the school year.
16. Placement on honor lists is determined by quarterly grade point averages as listed on the report card. Requirements are as follows:

Headmaster's List:	96 average or above with no grade below 90
End-of-Year Headmaster's List:	96 average or above with no grade below 90 and student must have been named to the Headmaster's List for EACH of the four quarters.
High Honor Roll:	90 average or above with no grade below 80
End-of-Year High Honor Roll:	90 average or above with no grade below 80 and student must have been named to the Headmaster's List and/or the High Honor Roll for EACH of the four quarters
Honor Roll:	87 average or above with no grade below 80
End-of-Year Honor Roll:	87 average or above with no grade below 80 and student must have been named to the Headmaster's List and/or the High Honor Roll and/or the Honor Roll for EACH of the four quarters.

17. Honor Societies include: Beta Club, Mu Alpha Theta, National Honor Society, French National Honor Society.
18. Rank – SCPS does rank students. However, a student must be enrolled a full academic year to receive a class ranking.
19. Honors – Academic Honors are awarded each spring during an academic awards program. Special Awards and citations are presented by the administration and faculty to recognize outstanding achievement in specific areas. To qualify, a senior must be enrolled in four academic subjects.
20. Recognition of Academic Excellence for Graduates – All courses that are assigned credits, with the exception of those graded by S or U, are averaged but not rounded up for the following honors:
 Summa Cum Laude: A cumulative GPA of 96.00 is required.
 Magna Cum Laude: A cumulative GPA of 91.00 is required.
 Cum Laude: A cumulative GPA of 87 is required.

To qualify for valedictorian or salutatorian consideration, a student must have been a full time student beginning his/her sophomore (10th Grade) year at SCPS.

21. Savannah Christian School's policy on failed courses is as follows:
 - A. Any student who fails a semester course may make it up in summer school or the following school year. We recommend taking the course in summer school to stay on track. NOTE: Bible classes are not taught in summer school.
 - B. The final grade of a yearly course must be 70 or above to receive one unit. If the final grade is 69 or below, the failed semester(s) will have to be repeated in summer school to receive a unit. If summer school is not attended, the whole course (both semesters) will have to be repeated the following year. This option may pose problems with total credits required for college admission.
 - C. No more than 6 summer school credits may be applied toward graduation.
 - D. Courses will have to be completed in summer school before school begins in August.
 - E. A student who fails 3 yearly subjects both semesters will not be allowed to return to SCPS the following year.
 - F. A student who fails 4 or more ***total*** credits at the end of the school term will not be allowed to return to SCPS the following year.
 - G. To be eligible for SCPS Summer School a student must be re-enrolled.
 - H. Grades Earned in Summer School – Grades earned in summer school do not replace grades earned during the school year when computing your GPA. The courses are averaged with all of the other grades on your transcript. **Each semester course taken in summer school must be passed. For example, if you take both semesters of Algebra I, you must pass both semesters. We do not average the two semester grades except for the HOPE report.**

22. Savannah Christian School's policy on summer school is as follows:
- A. A maximum of 2 units (or 4 semester courses) may be taken for credit from approved institutions. Only accredited institutions are acceptable. If you have any questions about schools to attend, please contact the administration. Only those courses that were failed may be taken for credit in summer school.
 - B. You must take the courses written on the forms that will be given to you. No substitutions are allowed.
 - C. No more than 6 summer school credits may be applied toward graduation.
23. Savannah Christian School's policy for graduating seniors is as follows:
- A. Seniors who have not met all requirements for graduation in May will not march with the class in the ceremony.
 - B. Seniors may take 2 units in summer school to receive their diplomas in August.
 - C. Seniors who need more than 2 units to graduate at the end of the school year will not receive their diplomas in August.
24. Schedule changes must be made within the first ten days of the semester. After ten days, a student may switch to a regular course from an advanced or advanced placement course (except when no regular course exists for the specific advanced or advanced placement course). Written permission from the student's parent is required, along with the recommendation of the course teacher and counselor. All seniors are required to take at least 6 classes during the first semester. Teacher changes are not allowed.
25. Grade Reporting: All courses are graded on a numerical scale except Student Aide, Freshman Focus, and Peer Leadership, which are given S (satisfactory) or U (unsatisfactory). No credit is earned for a failed course.
26. Student Aide: Student aide is a senior privilege. All seniors who forecast before August 1 will be placed first. Persons employing aides may refuse any student. If a student is refused, he must choose another elective. Students who do not adequately perform assigned duties may be given a "U". Student aides will receive one elective credit for a full year. A student may not receive more than one credit for serving as an aide. Student aide grades are not averaged into the overall grade point average.
27. Release of Records: SCPS must have written consent from a student's legal guardian before disclosing any information about a student. If the student is 18, his written consent is acceptable.

ATTENDANCE POLICIES

Absences

A student is allowed 10 absences per semester. A student with more than 10 absences receives no credit for the semester or the course and is issued a grade of 69. These absences do not include extended illnesses, which are defined by SCPS as illnesses requiring absences of two or more consecutive days supported by a doctor's note. If you are absent on day with a doctor's note, that day is one of your 10 allowed absences. Absence from a class due to a field trip or other school function is excused and does not count as one of your 10 allowed absences. Absences due to family vacations or church trips will be counted as part of the 10 allowed absences. A student must be in school four full periods to be counted present for the day. Early out seniors must be present three full periods to be counted present for the day.

Court related absences may be excused at the discretion of the principal. In addition, absences due to family funerals may be excused at the discretion of the principal as well.

The state of Georgia requires a certificate of attendance for a learner's permit and a regular license. A student must not have more than 10 unexcused absences the previous school year nor the current school year when applying for the certificate. Please make sure all notes from doctors and dentists are presented to the office personnel when you are tardy or absent. We ask that you give us 24 hours to prepare the certificate since we have to check absences and have the certificate notarized.

Skipping

Skipping school is an unexcused absence. If a student chooses to skip classes or school, he will not be given the opportunity to make up any work missed while absent. Skipping may result in suspension. There is no senior skip day.

Semester Exams

Students should not miss semester exams for any reason. Students who will miss an exam day for church trip, family vacation, etc. must complete their exams prior to leaving. Each day will be counted as an absence.

College Day – Seniors

Seniors are allowed two college days. They must obtain a form from the college counselor at least two days prior to the visit and obtain all necessary signatures. The form should be given to the college counselor upon returning to school. No college days are allowed after April 15.

College Day – Juniors

Juniors are allowed one college day. They must obtain a form from the college counselor at least two days prior to the visit and obtain all necessary signatures. The form should be given to the college counselor upon returning to school. No college days are allowed after April 15.

Field Trips

Absence from class due to field trips or other school functions is excused. It is the responsibility of the student to make up the work missed.

Attendance Awards

A student must be present at least four full periods and have NO tardies to receive a perfect attendance award. Early our seniors must be present at least three full periods and have NO tardies to receive a perfect attendance award.

SCPS GRADING SCALE

A = 90 – 100 (AP to 105 / Advanced to 103)

B = 80 – 89

C = 73 - 79

D = 70 – 72

F = 0 – 69

Advanced Placement Courses receive an additional 5 Points.
Advanced Courses receive an additional 3 Points.

Report Cards will show a student's grades for each course for each quarter, exam, semester and final grade respectively.

Transcripts will show a student's semester grades for each course taken and the student's final grade for yearly courses. Students and parents are reminded that colleges and universities receive only copies of transcripts.

AVERAGING SEMESTER GRADES

1st Quarter (40%)

2nd Quarter (40%)

Exam (20%)

	1st Quarter Grade
	1st Quarter Grade
	2nd Quarter Grade
	2nd Quarter Grade
+	Exam Grade
<hr/>	
	Total divided by 5 = Semester Average

SCPS rounds up from .5.

AVERAGING YEARLY GRADES

1st Semester (50%)

2nd Semester (50%)

	1st Semester Grade
+	2nd Semester Grade
<hr/>	
	Total divided by 2 = Yearly Average

SCPS rounds up from .5.

GEORGIA'S HOPE PROGRAM ELIGIBILITY INFORMATION

Georgia's HOPE Program offers scholarships to Georgia Colleges and Universities at two levels. The Zell Miller Scholarship awards full tuition to state colleges and university for students with a minimum 3.7 GPA calculated by the Georgia Student Finance Commission (GSFC) calculation on a 4.0 scale, and \$3600 for in-state private colleges and universities. The HOPE scholarship awards financial assistance to students with a 3.0 GPA on the HOPE 4.0 scale at a percentage of prior year rates. The exact amount of the scholarship is determined each year by the state legislature. More information about the Zell Miller Scholarship and the HOPE Scholarship can be found at the Georgia College 411 website.

The HOPE (GSFC) calculation is an average of all un-weighted grades received in mathematics, science, English, social sciences, and foreign languages, CONVERTED to the state's 4.0 scale with a ½ quality point added for AP courses. (HOPE does not add the ½ point to A grades). All grades earned in eligible coursework during 9th through 12th grades, which satisfy core curriculum graduation requirements, are equated to a grade on the 4.0 scale and then averaged.

HOPE 4.0 Scale

90-100	A	4.0
80-89	B	3.0
73-79	C	2.0
70-72	D	1.0
0-69	F	0.0

Advanced courses will not receive additional weight in this calculation and converted grades will not exceed 4.0. Student grade information is sent electronically to the GSFC in mid-February by SCPS' Counseling Department. Final Grades are posted with the state by the end of June. Graduating seniors should create an account with GSFC through the website: <http://www.GaCollege411.com> to apply for the scholarship and to designate their college choice.

HOPE ELIGIBLE classes include:

Department of Bible

Acts of Apostles/Paul's Epistles
Facing Life's Issues
Life of Jesus
Old Testament
Understanding the Times

Department of English

AP Language and Composition
AP Literature and Composition
Advanced English 9
Advanced English 10
Advanced English 11
Advanced English 12
Composition
Creative Writing
English 9
English 10
English 11
English 12
Journalism I
Journalism II
Speech

Department of Foreign Language

French I
French II
French III (Adv)
French IV (Adv)
Spanish I
Spanish II
Spanish III (Adv)
Spanish IV (Adv)

Department of Business

Technology and Society

Department of Mathematics

AP Calculus
Adv. Algebra and Trigonometry
Advanced Calculus
Algebra I
Algebra II
Algebra III
Geometry
Statistics

Department of Science

AP Chemistry
AP Environmental Science
AP Physics I
AP Physics II
Advanced Biology
Advanced Physics
Astronomy
Biology
Chemistry
Climatology
Physics
Earth Science
Ecology
Marine Biology

Department of Social Science

AP American Government
AP European History
AP United States History
AP World History
Advanced Ancient World History
American Civil War
American Government
Ancient World History
Current Issues
Ethics and the Law
Economics
Psychology
20th Century History I
20th Century History II
Sociology
United States History
World History
World War I
World War II

STANDARDIZED TESTING

All 9th, 10th, and 11th Grade Students will take the PSAT at Savannah Christian Preparatory School during the month of October. The PSAT establishes basic skills and ability and assists in measuring student aptitude toward college level classes utilizing the AP Potential. 10th Grade Students will also take the ASPIRE (formerly the PLAN). The ASPIRE (PLAN) measures progress toward college readiness benchmarks in core areas. Both tests provide data for the monitoring of student development during their academic career.

All students are encouraged and expected to take both SAT and the ACT as part of their application process for college. Both tests are accepted by the majority of colleges and universities. The SAT measures the critical thinking, mathematical reasoning, and writing skills that students need to do college-level work. The ACT assesses high school students' general educational development and their ability to complete college-level work.

LEARNING SUPPORT CENTER 2014-2015

Overview

The primary goal of the Learning Support Center (LSC) is to offer support to students who learn differently so that they may develop into successful, independent, life-long learners. When students experience success in the classroom, it builds self-confidence and develops a love of learning. The goal of LSC is therefore, two-fold: (1) to provide support so that (2) academic independence can be attained. In the LSC, this is accomplished through a framework of support.

The Learning Support Center at Savannah Christian Preparatory School was implemented to address the needs of students with specific, documented Learning Differences and/or Attention Deficit Disorder and to help these students learn academic strategies to enhance their educational experience. The LSC is designed to provide academic support to the student and teacher through a collaborative approach guided by the expertise of a learning specialist.

Qualifications

Students are required to meet the following qualifications to be considered for the Learning Support Center:

- Currently be enrolled in Savannah Christian Preparatory School. New and returning students who are referred to the program must meet this requirement. Applicants to the Learning Support Center must first meet the standards of admission and be accepted into the school before being considered for the Learning Support Center.
- Have an educational/psychological evaluation that is no more than three years old at the time of acceptance into the Learning Support Center. This evaluation must be administered by a private licensed psychologist or by a school psychologist in the public school system and contain academic recommendations outlining what the students needs to be successful in the classroom. School staff will review students testing results and recommendations in the educational/psychological evaluation to determine if the student will be best served in the program.

Implementation

The LSC teacher implements the directives recommended in the required comprehensive educational/psychological evaluation in accordance with school policies. The LSC teacher meets with the students five days a week during a specified LSC elective class period. The LSC provides Savannah Christian Preparatory School flexibility to work with students who need support. The goals of the LSC are reached by focusing on accountability, study skills, test-taking skills and class review. Students enrolled in the LSC are expected to adhere to all standards set forth by Savannah Christian Preparatory School, as well as meet the individual expectations set forth by teachers.

Learning Support Teachers serve students by:

- Teaching students their individual learning styles
- Teaching students self-advocacy skills
- Teaching accountability

- Teaching test-taking strategies
- Teaching study strategies and time management
- Assisting with testing accommodations
- Interpreting educational evaluations for parents and teachers
- Maintaining communication with classroom teachers
- Providing updates to parents

Enrollment

Parents must sign a contract committing to a minimum of one semester. Information about fees is available from the Director of Admissions, the school's Guidance Counselor, or the Business Office.

Educational Accommodations at SCPS Upper School

SCPS does not offer students an alternative curriculum. Parents are made aware of this at admissions. However, SCPS does offer a select number of educational accommodations. In order to apply for these educational accommodations at SCPS, students and parents must follow these steps:

1. Parental Application
2. Provide a copy of the psychological evaluation/psychoeducational report which must meet the qualifications listed below:
 - a. Report must be up to date (completed within the past three years)
 - b. Report must contain a DSM diagnosis which demonstrates an impact on the student's educational achievement
 - c. Report must contain cognitive and academic testing results** that were used to determine this diagnosis
 - d. Report must contain recommendations for educational accommodations that would benefit the student
 - e. Statement of examiner's professional credentials
3. Meeting with the counselor following the review of the report

Upon receipt of these items, the LSC committee (consisting of principal, SSD coordinator, and LSC staff) will meet to review the evaluation/report and to determine what accommodations the student will qualify for at SCPS. Our accommodations may include:

*Up to 50 % extended time on exams and oral/written tests

*Extra breaks

*Low distraction for tests (small group setting, quiet place). The counselors and LSC staff can assist with proctoring.

*Assistance finding a volunteer partner for note taking

*Assistance in obtaining a study partner

*Preferential seating

*Oral directions and written directions for all assignments

With counselor assistance, the student may also apply to College Board and/or ACT for accommodations on standardized testing.

** A list of cognitive and academic tests is available upon request

COURSE DESCRIPTIONS

2013-2014

BIBLE

Savannah Christian Preparatory School requires one unit of Bible to graduate. These are nonacademic classes. The Bible courses are as follows:

ACTS AND EPISTLES (11th and 12th)

This course is a study of early church history beginning with events after the Ascension and a basic introduction to the Epistles.

Length: One semester Credit: 1/2 unit Prerequisite: None

FACING LIFE'S ISSUES (11th and 12th)

This course is a study of Christian ethics, their Biblical basis and their applications to various contemporary situations.

Length: One semester Credit: 1/2 unit Prerequisite: None

LIFE AND TEACHINGS OF JESUS

This course is a study of the events in and surrounding the life of Jesus and a review of His basic teachings in the Gospels.

Length: One semester Credit: 1/2 unit Prerequisite: None

OLD TESTAMENT SURVEY

This course is a basic overview of the content and history of the Old Testament.

Length: One semester Credit: 1/2 unit Prerequisite: None

UNDERSTANDING THE TIMES

This course is designed as a video-based curriculum for 11th and 12th grade that brings a host of Christian worldview and apologetic experts into the classroom. This curriculum will help students clearly understand the tenets of the Christian worldview and how they compare and contract with other leading worldviews of today.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

BUSINESS

Savannah Christian Preparatory School requires Technology and Society for all freshmen. Other business courses are not required for graduation. There are academic and nonacademic business courses.

ACCOUNTING I

This course places emphasis on the basic principles, concepts and procedures of accounting. Anyone who deals with any phase of business can benefit from an understanding of basic accounting principles covered in this course. Students planning to attend college will find a high school introduction to the subject helpful. This course includes computerized accounting.

Length: One semester Credit: 1/2 unit Prerequisite: None

ACCOUNTING II

Accounting I is continued with a focus on characteristics, forming and dissolving business structures such as proprietorships, corporations, and partnerships. Ethical policies of real-world companies are reviewed. Business performance in all aspects of operations will be analyzed using financial statements. This course includes computerized accounting.

Length: One semester Credit: 1/2 unit Prerequisite: Accounting I

TECHNOLOGY AND SOCIETY

The students will learn the proper techniques and skills they need to be successful with the use of computers in other courses. Skills such as keyboarding, formatting, mail merge, document processing of letters, reports, and tables in Microsoft Word, PowerPoint, and Excel are introduced. The students develop an understanding of the social impact of the World Wide Web by examining society's ethical and legal issues created by it.

Length: One semester Credit: 1/2 unit Prerequisite: None

COMPUTER APPLICATIONS I (MICROSOFT EXCEL)

Students will develop an understanding of Excel, a spreadsheet program that allows you to organize data, complete calculations, make decisions, graph data, develop professional looking reports, and publish organized data on the Web.

Length: One semester Credit: 1/2 unit Prerequisite: None

COMPUTER APPLICATIONS II (MICROSOFT POWERPOINT)

Students will develop an understanding of PowerPoint, a presentation program that allows you to build presentations. They will design simple presentations using state-of-the-art text and graphic tools and learn how to expedite presentation creations with the Outline mode, Masters and Templates. They will learn how to add some transitions and animations for audience interest and get their points across quickly and clearly.

Length: One semester Credit: 1/2 unit Prerequisite: None

COMPUTER APPLICATIONS III (MICROSOFT WORD)

Students will develop an understanding of Microsoft Word, a word processing program.

Length: One semester Credit: 1/2 unit Prerequisite: Technology & Society

BUSINESS LAW (11TH & 12TH)

A practical approach to law that emphasizes current and relevant topics students need to understand for business transactions; i.e., contracts, personal property, sales, business organization, real property, risk-bearing, sexual harassment, computer laws, etc. Length: One semester Credit: 1/2 unit Prerequisite: None

PERSONAL FINANCE (11TH & 12TH)

The curriculum is Dave Ramsey's "Foundations in Personal Finance." The following topics are explored: saving, investing, credit, debt, financial responsibility, money management, insurance, risk management, income, careers, and the power of giving. Length: One semester Credit: 1/2 unit Prerequisite: None

ENGLISH

Savannah Christian requires four units of English to graduate. English must be passed each year to be promoted to the next grade. Academic electives do not replace English requirements.

ENGLISH 9

English 9 emphasizes sentence and paragraph development; students write various types of paragraphs, including descriptive, process, compare/contrast, persuasive, and informative. Students study certain areas in grammar which their writings demonstrate the need for additional study, such as writing in complete sentences, correct agreement, correct verb and pronoun usage, correct use of modifiers, and correct punctuation. Students read various literary genres, including several novels (one class novel), short stories, drama, and poetry, as well as study vocabulary and spelling.

Length: One year Credit: 1 unit Prerequisite: None

ADVANCED ENGLISH 9

Advanced students study material at a quicker pace, which allows them to study additional material. In addition to the English 9 curriculum, students write full compositions, such as personal narratives and persuasive essays. Grammar study consists of some of the weaknesses listed in English 9, depending upon demonstrated need. Students read two class novels, as well as 7 other novels considered to be "classics," and study more vocabulary.

Length: One year Credit: 1 unit Prerequisite: Instructor's approval

ENGLISH 10

English 10 includes a review a basic grammar, including verb usage, correct punctuation, sentence structure, and appropriate diction. The literature focus will be on a survey of British literature. Evidence of mastery in grammar and understanding of literature is shown through paragraphs, comparison/contrast compositions, and the three-point essay. Additionally, creative writing is required as an outlet for personal thoughts and expressions. Length: One year Credit: 1 unit Prerequisite: English 9

ADVANCED ENGLISH 10

Advanced English 10 students must have a proficiency in grammar usage and composition. Emphasis is placed on a survey of British literature and using newly acquired vocabulary in compositions, which analyze and evaluate novels, short stories, poetry, and drama. Additionally, students can write a well-developed three-point essay. Length: One year Credit: 1 unit Prerequisite: English 9 and instructor's approval

ENGLISH 11

English 11 is a survey of American literature beginning with the Puritan period and continuing through the twentieth century. Students read three class novels as well as a comprehensive selection of short stories, poetry, and drama. To enhance this literary emphasis, students write extensively--from expressive pieces to formal compositions, including analysis, classification, comparison/contrast, persuasion, and a documented research paper. In addition, students prepare for college entrance exams through intensive study of vocabulary and grammar.

Length: One year Credit: 1 unit Prerequisite: English 10

ADVANCED ENGLISH 11

This is a class for those upper level students who do want or whose schedules do not permit them to take AP Language/Composition. It is a chronological study of American literature incorporating more non-fiction than the typical American Literature course. Instruction concentrates on argumentative/persuasive essay writing with a focus on the use of rhetorical devices. Length: One year Credit: 1 unit
Prerequisite: teacher approval

ADVANCED PLACEMENT LANGUAGE/COMPOSITION

This class follows a curriculum set by the College Board and is a comprehensive reading and essay writing course in which the students cover non-fiction works. Students write extensively, including an MLA-style research paper the second semester. There is a rigorous grammar and usage study/review the first semester. Also included is regular vocabulary in preparation for taking SAT/ACT. A summer paper is required and must be submitted by August 1 (before school begins).

Length: One year Credit: 1/2 unit

Prerequisite: English 10, PSAT CR and Writing Scores, instructor's approval

ENGLISH 12

English 12 is basically a genre course in which a wide range of British, American and World Literature is studied and analyzed in compositions. Vocabulary is given on a weekly basis and grammar is corrected in the weekly writing assignments.

Length: One year Credit: 1 unit Prerequisite: English 11

ADVANCED ENGLISH 12

This course is an enhancement of English 12 with the inclusion of detailed analytical essay writing and the study of college level works from the literary canon. There is an overall punctuation/grammar/usage review the first semester. Vocabulary is incorporated regularly. Length: One year Credit: 1 unit

Prerequisite: an A average in English 11, SAT/PSAT CR and Writing Scores, instructor's approval

ADVANCED PLACEMENT LITERATURE/COMPOSITION

This class emphasizes critical interpretation of and analytical writing about a wide range of works in various genres. The students are expected to work on a college level, preparing in depth for the critical reading and writing expectations of the AP exam that is given in May. Length: One year Credit: 1 unit

Prerequisite: English 11, PSAT and instructor's approval

SPEECH

In this introduction to public speaking course, students will study famous speeches that have gained historical significance and create individual speeches that they will perform for a group audience. Grammar, linguistics, posture, voice, and proper public speaking etiquette will be reinforced.

Length: One semester Credit: 1/2 unit Prerequisite: None

MYTHOLOGY (10th – 12th)

This course studies the myths of thousands of years ago, as the ancients searched for their places in the world and explanations of the world around them. Included are stories of the Greek and Roman gods and goddesses: their origins, key dramas and characters, and their interactions with and influences on mortals.

Length: One semester Credit: 1/2 unit

CREATIVE WRITING (11th and 12th)

In this course students will develop an extensive portfolio of personal narratives, short fiction, poetry, essays, reviews, and scripts with the ultimate goal of publication. Students should have strong reading and writing skills, be open to working in a variety of genres, and be able to work well both independently and in group situations.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

JOURNALISM

Students will read and write nonfiction, including news stories, features, editorials, and reviews. Students' work will be published in the school newspaper and/or the quarterly Raider. The production element of the class publishes the school newspaper. Course covers censorship, freedom of the press, ethics, libel, and interview and research skills for writing various forms of journalism. Length: One semester (available both semesters)

Credit: 1/2 unit Prerequisite: English 9, teacher recommendation and instructor's approval

COMPOSITION

This course is designed for students NOT enrolled in Advanced or AP English courses who desire to strengthen their writing skills. Students will compose fifteen polished, revised, edited, proofread, typed compositions. Compositions will include personal narratives, expository papers, analytical as well as creative writing. Self-assessment of personal growth and improvement in writing is an essential component of the course. Length: One semester Credit: 1/2 unit Prerequisite: English 9

FOREIGN LANGUAGE

Two foreign language credits (both in the same language) are required for graduation.

FRENCH I

The purpose of this course is to acquaint the student with the basic patterns of French. Most importantly, it develops oral-aural skills and emphasizes the ability to read and write. The cultures of French-speaking people are also studied.

Length: One year Credit: 1 unit Prerequisite: None

FRENCH II

The purpose of this course is to further develop oral-aural skills and to prepare students to read and write for enjoyment. Cultural and historical information about French-speaking countries is an additional feature.

Length: One year Credit: 1 unit Prerequisite: French I

FRENCH III (ADVANCED)

This course introduces students to the study of French literature as well as advanced grammar. Speaking and writing skills will also be emphasized.

Length: One year Credit: 1 unit Prerequisite: French II and instructor's approval

FRENCH IV (ADVANCED)

This course is a continuation of French III. Classes are conducted with only French spoken.

Length: One year Credit: 1 unit Prerequisite: French III and instructor's approval

SPANISH I

The purpose of this course is to acquaint the student with the basic patterns of Spanish. Most importantly, it develops oral-aural skills and emphasizes the ability to read and write. The cultures of Spanish-speaking people are studied, also.

Length: One year Credit: 1 unit Prerequisite: None

SPANISH II

The purpose of this course is to further develop oral-aural skills and prepare students to read and write for enjoyment. Cultural and historical information about Spanish-speaking countries is an additional feature.

Length: One year Credit: 1 unit Prerequisite: Spanish I

SPANISH III

This course is designed for students who wish to take a third year of Spanish but do not wish to take the Advanced Spanish III course.

Length: One year Credit: 1 unit Prerequisite: C or better in Spanish II

SPANISH III (ADVANCED)

This course begins with a rapid review of Spanish with special work with the subjunctive mood. Reading, writing, and conversation in the target language are emphasized. Length: One year Credit: 1 unit
Prerequisite: Spanish II and instructor's approval

SPANISH IV (ADVANCED)

This course is a continuation of Spanish III. Reading Spanish literature and periodicals is stressed. Classes are conducted with only Spanish spoken. Length: One year Credit: 1 unit Prerequisite: Spanish III and instructor's approval

ADVANCED PLACEMENT SPANISH

This course is an in-depth study of Spanish grammar and literature with emphasis on preparing students to take the AP Exam. Length: One year Credit: 1 unit
Prerequisite: Spanish III with an 80 or better average, PSAT and instructor's approval

ADVANCED CONVERSATIONAL SPANISH

This course is offered as two distinct semester classes. Its purpose is to strengthen the listening comprehension and speaking skills of advanced Spanish students. Each class is thematically organized around topics important for daily living and conversation; the building of vocabulary is an essential part of each class. Although grammar is reviewed on a regular basis, its study is not an integral part of this communicative class. The classes are open to students who have completed Spanish III and/or Spanish IV. Length: One semester
Credit: 1/2 unit Prerequisite: Instructor's approval

MATHEMATICS

SCPS requires four math credits for graduation. Those courses must include Geometry and Algebra II. Algebra I taken in the 8th grade may count as one of your credits if your school awards a Carnegie unit. The math courses are as follows:

ALGEBRA I

The purpose of this course is to develop in students the skills and concepts necessary for the solving of basic algebraic equations and to show the application of these skills in practical word problems. Students should be skilled in operations with fractions, decimals, and percentages. They should develop a thorough understanding of linear equations, their graphs and their real world applications. Length: One year Credit: 1 unit

GEOMETRY

The purposes of this course are to develop the student's understanding of how geometry is evolved through the use of postulates, definitions, and theorems, and to review algebraic skills and show their applications to geometric situations. Length: One year Credit: 1 unit Prerequisite: Algebra I (With teacher recommendation and a 95 in algebra I, this course may be taken the same year as the student takes Algebra II.)

ALGEBRA II

The purpose of this course is to reinforce the student's comprehension of basic algebraic skills and concepts, while developing an understanding of functions and relations, their graphs, and their applications using numeric, graphic, and analytical approaches. Length: One year Credit: 1 unit Prerequisite: Algebra I

ADVANCED ALGEBRA AND TRIGONOMETRY

The purpose of this course, in preparation for college-level mathematics, is to expand the skills and concepts of Algebra II and to introduce and develop an understanding of the concepts of trigonometry.

Length: One year Credit: 1 unit

Prerequisite: 85 or better in Algebra II (or instructor's approval)

ADVANCED PLACEMENT CALCULUS

The purpose of this course is to provide a college-level calculus course including the study of the concepts of limits, derivatives, continuity, antiderivatives, integration, and the application of these concepts.

Length: One year Credit: 1 unit

Prerequisite: Advanced Algebra & Trigonometry (minimum 85 for 3rd quarter), minimum PSAT math score of 600, or instructor's approval.

STATISTICS

The purpose of this course is to develop an understanding of the fundamental ideas of probability and statistics. The topics presented include the handling of numerical data, the treatment of random variables, and the use of statistical methods in determining confidence intervals and significance levels. (This course is a math elective and does not count as one of the four math credits for graduation.)

Length: One semester Credit: 1/2 unit

Prerequisite: Algebra II and instructor's approval

ALGEBRA III

The purpose of this course is to further develop the skills and concepts of Algebra II as well as prepare the student for college-level mathematics.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

ADVANCED CALCULUS

The purpose of this course is to provide a high school calculus course which includes the study of limits, derivatives, continuity, antiderivatives, integration and the application of these concepts.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

MUSIC

Savannah Christian does not require music in order to graduate.

CONCERT BAND

This ensemble is for students with middle school or high school band experience. The band performs at various functions including Christmas and Spring Concerts as well as band festivals.

Length: One year

Credit: 1 unit

Prerequisite: Director's approval

BEGINNING BAND

This course is for students with an interest in jazz who have middle school or high school band experience. Guitar, piano, set drummers, and electric bass players do not need band experience but must be able to read music. Rhythm section players (i.e., piano, bass, guitar, and drums) may be required to audition.

Length: One year

Credit: 1 unit

Prerequisite: Director's approval

CHORUS

Chorus is for students in grades 9-12 who can demonstrate the ability to sing. The chorus will perform at chapel programs, concerts, and other events.

Length: One semester

Credit: 1/2 unit

MUSIC HISTORY & LITERATURE I

The student is introduced to musical genres, styles, composers and media in historical context. The course includes comparison and contrast of musical style periods from antiquity to the end of the 19th century, prominent composers and literature of the period, social and cultural influences, and interdisciplinary studies of art, theater, dance, politics, music of world cultures and indigenous American Music. It also emphasizes perceptive listening and analysis and speaking and writing about music and musicians. Length: One semester

Credit: 1/2 unit

MUSIC HISTORY & LITERATURE II

This course is a continuation of Part I, to involve the same approach with musical styles, composers, cultural and political influences. The content of this course will be music of the 20th century with an emphasis on American music, but also to include music of world cultures. Part I is not a prerequisite to Part II.

Length: One semester

Credit: 1/2 unit

HEALTH

Health is a required semester course that teaches students the skills necessary to weigh options, to make responsible decisions, and to develop behaviors that promote healthy lifestyles. Length: One semester

Credit: 1/2 unit Prerequisite: None

BODY SCULPTING

An aerobics, toning, and weightlifting class for girls.

Length: One semester Credit: 1/2 unit

WEIGHT LIFTING

A weight lifting course designed for boys or girls.

Length: One semester Credit: 1/2 unit

TEAM SPORTS

A course designed for boys and girls.

Length: One semester Credit: 1/2 unit

SCIENCE

Savannah Christian requires four units of science for graduation. These must include Physics, Chemistry and Biology.

PHYSICS

This is an introductory physics course in which the concepts are presented in a qualitative, rather than quantitative, manner. Topics covered include classical mechanics, heat, fluids, waves (sound and light), electricity and magnetism. While mathematics is not emphasized in this course, some knowledge of elementary algebra and equation solving will be necessary.

Length: One year Credit: 1 unit

CHEMISTRY

This course investigates through lectures and laboratory experiments the structure and composition of materials and the changes in composition of these materials. It includes a study of the fundamental principles and laws of chemistry with an introduction into inorganic, organic, quantitative, and qualitative analysis.

Length: One year Credit: 1 unit Prerequisites: Algebra I; Conceptual Physics

BIOLOGY

This is an introductory course, including laboratory experience, taught at the eleventh grade level. The scientific method of problem solving is emphasized. The curriculum includes the basic biological processes--photosynthesis, DNA replication, RNA synthesis, protein synthesis, respiration, etc.--and a survey of the plant and animal kingdoms. Evolutionary theory is a theme that repeats throughout the course.

Length: One year Credit: 1 unit Prerequisite: Conceptual Physics; Chemistry

ADVANCED BIOLOGY

This lecture/lab course is designed to compliment the first year of biology. Topics will be covered in greater depth, and there will be more emphasis on laboratory work. It includes a survey of both plants and animals. Collections are made and studied. In-depth dissections are done on various vertebrates with attention given to comparative anatomy.

Length: One year Credit: 1 unit Prerequisite: Biology and instructor's approval

ADVANCED PLACEMENT CHEMISTRY

This is a college-level course extending previous chemistry study, focusing on chemical reactions, structure, equilibria and energy. The AP course differs from the previous course with respect to type of topics covered, the emphasis on chemical calculations, the mathematical formulation of principles, and the kind of laboratory work done by students. The time and effort required for assignments and study in this course is significantly more than required for previous science classes. It requires strong math/science skills and interest.

Length: One year Credit: 1 unit Prerequisite: Instructor's approval

ADVANCED PLACEMENT PHYSICS 1

AP Physics 1 is equivalent to a first-semester introductory college-level physics course. The course is algebra-based and incorporates algebra, basic use of trigonometric functions and vector analysis for problem-solving methods. The course is designed for serious, self-motivated science and math students seeking a challenge with the reward of possible college credit. Topics explored in the class include Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. The course requires that a minimum 25% of instructional time be devoted to hands-on laboratory work with an emphasis on inquiry-based investigations and experimental design. The course requires a significant amount of independent work outside the classroom. All students will take the Advanced Placement exam at the end of the course. This course may be taken in lieu of or following Physics.

Length: one year Credit: 1 unit

Prerequisite: Algebra I, Geometry or concurrent enrollment in Geometry; and Instructor Approval

ADVANCED PLACEMENT PHYSICS 2

AP Physics 2 is an algebra-based, introductory college-level physics course exploring fluid behavior; thermodynamics; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Students should have taken or be concurrently taking Advanced Algebra and Trig (Pre-calculus). All students will take the Advanced Placement exam at the end of the course.

Length: One year Credit: 1 Unit

Prerequisite: Physics or AP Physics I. Co-requisite: Advanced Algebra and Trig and strong PSAT score.

ECOLOGY (11th and 12th)

This is a study of the relationships between living things and their environment. As a science, it is a division of biology. EDEN will be used extensively during the course as an outdoor classroom.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

ASTRONOMY (12th)

This course will involve the study of persons and instruments related to astronomy up to and including modern astronomy. It will also include a study of the planets and their moons, formation of the solar system, star formation, star types, star life-spans and the death of stars. The universe will be studied as to its origin, size, and life in the universe. Length: One semester Credit: 1/2 unit

CLIMATOLOGY (12th)

This course will include energy balance, greenhouse effect, air motion, pressure, fronts, precipitation, weather variables, measurement, instruments used, and how weather is predicted. Length: One semester Credit: 1/2 unit

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (12th)

AP Environmental Science is an interdisciplinary course designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Length: One year Credit: 1 unit Prerequisite: Instructor's approval

EARTH SCIENCE (11th and 12th)

This course examines the Earth's composition as well as the surface processes and internal geologic processes that alter the Earth's surface. Course work will include study of the Earth's origin, composition, history, structure, and an independent research project. Emphasis will be placed on plate tectonics and the rock cycle, geologic hazards, geologic time and correlation, and the hydrologic cycle. Length: One semester Credit: 1/2 unit

ENVIRONMENTAL GEOLOGY (11th and 12th)

The student will examine the Earth's rock and hydrologic cycles as well as the different types of natural resources. Students will examine human interactions with the geologic environment including the biosphere, the lithosphere, the hydrosphere, and atmosphere. Length: One semester Credit: 1/2 unit

MARINE BIOLOGY (11th and 12th)

This course covers the major marine phyla ranging from microscopic plankton and "red tide" to the largest mammals, the whales. It is geared to give the student a working vocabulary in the marine sciences and knowledge of ecosystem processes along the Atlantic coastline, which includes: rocky and sandy shorelines, salt marsh, mangroves and coral reef communities. Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

SOCIAL STUDIES

The State of Georgia and SCPS require three social studies credits for graduation. Mandatory courses at SCPS are Ancient World History (freshman course), World History, American History, American Government and Economics. The social studies courses are as follows:

AMERICAN GOVERNMENT

This is the study of American government, including its history, the Constitution, and its operation. It is a required course.

Length: One semester Credit: 1/2 unit Prerequisite: None

ANCIENT WORLD HISTORY

This is a required course for incoming freshmen. The course will cover world history from Prehistoric times to the Middle Ages.

Length: One semester Credit: 1/2 unit Prerequisite: None

ADVANCED ANCIENT WORLD HISTORY

This course will engage freshmen in high-level learning, allowing them to acquire skills, habits and concepts they need to succeed in an AP classroom. The course will cover the Foundations period of world history (8000 BCE to 600 CE) to.

Length: One semester Credit: 1/2 unit Prerequisite: must be enrolled in Adv English 9 and have a minimum standardized test score

WORLD HISTORY

A historical study from the Middle Ages to the Cold War, with an emphasis on the political, economic, and social factors that shaped the times. Political geography is also emphasized. Students usually take this course in the 10th grade.

Length: One year Credit: 1 unit

U. S. HISTORY

This is a study of the economic, political, social and diplomatic history of the United States from colonization to Barack Obama.

Length: One year Credit: 1 unit Prerequisite: Recommend World History

SOCIOLOGY (11th and 12th)

Sociology is the scientific study of human society and social interactions. Focus will be placed on an examination of culture, socialization and social interaction, deviant behavior/social control, social stratification/class, gender/age stratification, racial and ethnic minorities, marriage/family, religion, education, and political systems.

Length: One semester Credit: 1/2 unit

PSYCHOLOGY (11th and 12th)

This course is designed to introduce students to the basic vocabulary of psychological terms and the role of the scientific method in measuring and testing human behavior. The course will introduce students to psychology and examine the aspects of psychological testing: body and mind, learning and cognition, development, personality, and health and adjustment.

Length: One semester Credit: 1/2 unit

ECONOMICS (11th and 12th)

Economics is a required single semester social studies course that analyzes how individuals, businesses and governments utilize scarce resources to satisfy unlimited wants.

Length: One semester Credit: 1/2 unit

THE AMERICAN CIVIL WAR (12th)

This is a course that studies the political, social and military aspects of the conflict as well as the legacy of the war today.

Length: One semester Credit: 1/2 unit

THE 20TH CENTURY I (1900 – 1945 (11th and 12th)

20th Century will examine the major events of the twentieth century. While the course will include an examination of individual life during the century, specific emphasis will be placed on Imperialism, World War I, the Great Depression, the rise of Communism and Fascism, and World War II. Students will study the time period through use of contemporary sources, historical records, and student debates/exercises.

Length: One semester Credit: 1/2 unit

THE 20th CENTURY II 1945-2000 (11th and 12th)

20th Century will examine the major events of the twentieth century. The course will cover events after WWII until the end of the century. Specific emphasis will be placed on the cold war, communism, Cuba, the Kennedy Administration, the space race, Watergate, Vietnam, and more.

Length: One Semester Credit: 1/2 unit

WORLD WAR I (11th and 12th)

This is a semester course focusing on the background, outbreak, campaigns, event, and effects of the First World War. Students will be expected to read text assignments and additional handout material throughout the semester. Instruction will be lecture oriented and reinforced with numerous documentaries and historical dramas. The course units will present the background events and causes leading to the outbreak of war and a detailed examination of the course of the war from pre-1914 to 1918 and the Peace of Versailles.

Length: One semester Credit: ½ unit

WORLD WAR II (11th and 12th)

This course will examine the background to the conflict including the Versailles Treaty, the rise of fascism, the rise of Nazism, militarism and the impact of the Great Depression. Students will examine the re-armament of Germany and Japanese expansion in Asia. Students will have an understanding of the major historical figures, events, and battles of the conflict, as well as the impact of the war on the average citizen and soldier of the combatants. Finally, the students will examine the effects and consequences of the War.

Length: One semester Credit: 1/2 unit

CURRENT ISSUES (11th and 12th)

Current Issues will provide students with the opportunity to examine current events from around the world. Emphasis will be placed on applying concepts gleaned in other social studies classes to current events that are shaping our world. Students will study the world they live in through the use of contemporary sources and student debates/exercises. Length: One semester Credit: 1/2 unit

ETHICS AND THE LAW (11th and 12th)

The aim of the course as a whole is to evaluate the main philosophical theories of ethics and law, probe central moral and legal issues, examine the practical application of such theories and issues, and analyze the interrelationship between ethics and law. This course will involve discussions on issues such as equality and discrimination, euthanasia, abortion, our obligations to poor and starving people, the ways in which we ought to treat animals, and various aspects of war, among other topics. There will also be discussions on the principal theories of law, and key issues of law- such as rights, obligations, responsibilities and punishment- and the ethical foundations of the legal system. Length: One semester Credit: 1/2 unit

ADVANCED PLACEMENT EUROPEAN HISTORY (12th)

This is an in-depth study of European history from the High Renaissance to the present. Length: One year Credit: 1 unit Prerequisite: Must have completed World History, be a motivated B student, have an interest in history, and be recommended by the Social Studies and English Departments.

ADVANCED PLACEMENT AMERICAN HISTORY

This is an in-depth study of United States history. Qualified 11th or 12th grade students may take this to satisfy their American History requirement. Length: One year Credit: 1 unit Prerequisite: Must have completed World History (preferably AP World History), be a motivated B student, have an interest in history, and be recommended by the Social Studies and English departments.

ADVANCED PLACEMENT WORLD HISTORY

The purpose of this course is to provide students a survey of world history from pre-literate times to the 21st century. The program emphasizes the contributions of the past to contemporary life, other societies' attempts to answer perplexing questions. An emphasis is placed on non-western history. Length: One year Credit: 1 unit Prerequisite: Instructor's approval and strong PSAT verbal score

ADVANCED PLACEMENT U.S. GOVERNMENT/POLITICS

This is an in-depth, year long excursion through the world of American government and politics with particular emphasis on the U. S. Constitution, the three branches of the federal government, and the relationships between federal, state and local governments. Multiple choice and free response questions (FRQ's) make up the bulk of the exam materials. The goal of the course is to prepare students to do their best on the national AP exam in May. Length: One year Credit: One Unit Prerequisite: 12th graders who have demonstrated motivation and ability in other social studies courses pending approval by instructor.

VISUAL ARTS

These courses are academic electives at Savannah Christian.

ART/DESIGN I—Basic and Advanced Drawing (10th -12th)

This course is designed for the student who wants to learn to draw as well as the experienced artist who wants to enhance his drawing skills. Instruction will be given in pencils, charcoal, conte crayons, markers, colored pencils, crayons, oil pastels, pastels, watercolor, and pen and ink. If time permits, we will also explore acrylics and oil paints. Students will have many opportunities to create works of art by using direct observation, life experiences and imagination. We will study various artists and their styles. There are no prerequisites for this course.

Length: One semester Credit: 1/2 unit

ART/ DESIGN II—Studio Art (10th -12th)

This is a studio course intended to bring alive the history of American Art by involving students in projects based on their heritage. An overview of the art history of the United States is covered related to the works of major artists and themes. Projects include batik, ceramics, silk painting, weaving, mosaics, folk art painting, watercolor painting, and acrylic painting. Other crafts may include soap making, Indian art, paper making, beading, and jewelry making. There are no prerequisites for this class and you may take it before Art/Design I or Art/Design II.

Length: One semester Credit: 1/2 unit

ART/DESIGN III—Photography (10th -12th)

Studio projects an in depth study of photography and digital photography. Students will need access to a 35 mm camera and a digital camera. Students will receive a basic education in the elements and principles of art and design at the beginning of the semester. There are no prerequisites for this class and you may take it before Art/Design I or Art/Design II. Length: One semester Credit: 1/2 unit

ADVANCED PLACEMENT STUDIO ART: DRAWING and ADVANCED PLACEMENT STUDIO ART: 2-D DESIGN (10th - 12th)

These courses are designed for students who are seriously interested in the practical experience of art. The courses are not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. Students are required to produce one work of art per week for the first semester. The second semester will be work done in a concentration area. Each student will be expected to submit a portfolio to the College Board.

Length: One Year Credit: 1 unit

Prerequisite: Instructor's approval and successful completion of an art course

MISCELLANEOUS ELECTIVES

3-D CAD I (3-DIMENSIONAL COMPUTER-AIDED DESIGN)

This is an introduction to 3-D structural and mechanical design software (Dassault Systems) used by engineering schools, automotive companies, and aerospace corporations. The course will cover two-dimensional sketches, dimensional and geometric constraints and generating 3D parts. Advanced tools will be used to modify parts in both 2D and 3D. Parts will be assembled and constrained in the PRODUCT workbench. The course touches on macros and parametric modeling. Length: One semester Credit: 1/2 unit

3-D CAD II (3-DIMENSIONAL COMPUTER-AIDED DESIGN)

CAD2 is a further study of 3D structural design, assembly and test using simulations. The course will cover the kinematics of 3D modeling. Students will be instructed in degrees-of-freedom and its role in design and simulation. The course will cover 10 types of mechanical joints and their constraint requirements. Joint construction will be introduced through hand-out projects. Joints will be constructed automatically or manually. Final projects are required of each student and will consist of part design, assembly, joint generation and simulation. Designs will be modified based on generated failures or weaknesses evidenced in simulations.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval or CAD-I

DRAMA

Drama emphasizes imagination, movement, language, voice, discipline, interpersonal, and improvisational skills. Basic history, terminology, and technical skills are taught in the classroom while many other objectives are reached through stage performance. Every member of the drama class is required to participate in the production of the play that is taken to the region competition.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

THEATRE PRODUCTION

This course is designed for students who wish to work "behind the scenes" of our play productions. They will prepare props and learn to operate stage lights and the sound system.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

JOURNALISM II (YEARBOOK)

Yearbook is an introduction to copy writing, editing, layout design, photography, and business management with specific relation to the school annual. Emphasis is placed on various writing techniques as well as grammar usage. A student should see the yearbook advisor for an application. Class size is limited to 12 students.

Length: One year Credit: 1 unit

Prerequisite: English 9, teacher recommendation and instructor's approval

NOTES



The Savannah Christian Preparatory School is a co-educational, non-denominational, independent day school for students in grades prekindergarten through twelve. In addition, a Day Care and Pre-School program is available. SCPS admits students of any race, color or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and financial aid programs, and athletic and other school-administered programs.