	Advanced Placement United States History
Text:	<u>The American Pageant,</u> Kennedy, Cohen, Bailey Houghton Mifflin Co. 2006; <u>The American Spirit Volumes 1 &amp; 2, Kennedy, Bailey; The Evolving Nation State 1607-1914; Twentieth Century Challenges 1914-1996, The Center for Learning</u>
Supplemental Materials:	The American Pageant Guidebook, Thirteenth Edition, Houghton Mifflin. Handouts by instructor during school year.
Course Description:	Advanced Placement United States History is a rigorous, year-long study of our Nation's history from the time of the discovery and settlement of the New World into the United States in the new millennium. Advanced Placemen Program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history.
Methods of Evaluation:	Multiple Choice Tests Essays: • DBQ (Document Based Question) • FRQ (Free Response Question) Thought Provokers & Guidebooks Primary Source Readings AP Examination
Pace of Instruction:	Unit 1 Discovery and Settlement Unit 2 The Road to Revolution and Independence Unit 3 Building the New Nation
	Unit 4 The Age of Jefferson/Growth of Nationalism Unit 5 Era of Jacksonian Democracy

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	Unit 6 The National Economy and the Ferment of Reform and Culture
	Unit 7 Manifest Destiny and Sectionalism
	Unit 8 Civil War and Reconstruction
	Unit 9 The New South, the Great West and the Agricultural Revolution
	Unit 10 Forging an Industrial Society
	Unit 11 Imperialism and Progressivism
	Unit 12 World War I
	Unit 13 The Roaring Twenties and the Great Depression
	Unit 14 World War II
	Unit 15 The Cold War
	Unit 16The New Frontier and the Great Society
	Unit 17 A Nation Rent Asunder
	Unit 18 The Resurgence of Conservatism
Course	The Advanced Placement United States History course prepares students for
Objectives:	intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should
	learn to assess historical documents – their relevance to a given interpretive
	problem, their reliability, and their importance – and to weigh evidence and
	interpretations in historical scholarship. This Advanced Placement United States
	History course should develop the skills necessary to arrive at conclusions on the basis of informed judgment and to present reasons and evidence clearly and
	persuasively in essay format.
Date Completed	September 19, 2011