

Spanish II

Text:	<i>Realidades II</i> —Prentice Hall
Supplemental Materials:	<i>Realidades II Practice Workbook and Writing, Audio and Video Workbook</i> A variety of easier readings, legends and myths adaptable to Spanish II
Course Description:	Spanish II is a course that is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. We teach from the <i>Standards for Foreign Language Learning</i> by providing the 5 C's: (1) Communication: To communicate in languages other than English (2) Culture: To gain knowledge and understanding of other cultures (3) Connections: To connect with other disciplines and acquire information (4) Comparisons: To gain insight into the nature of language and culture (5) Communities: To participate in multilingual communities at home and around the world. The student will review the vocabulary and concepts taught in Spanish I at the beginning of Spanish II. This year the student will be given additional vocabulary, more speaking and listening, reading and more advanced grammar appropriate for this level.
Methods of Evaluations:	Student can be evaluated through tests, quizzes, class work, homework, oral testing, projects, semester exams and/ or any other forms of evaluation instruments the instructor finds applicable to the course.
Pace of Instruction:	First Semester: Chapters: Para empezar- 4B Second Semester: Chapters: 5A- 9B
Course Objectives:	At the end of Spanish II, the student should know the following concepts: <ol style="list-style-type: none"> 1. adjective agreement 2. hace + time span 3. affirmative/ negative words 4. possessive adjectives: mío, tuyo, suyo 5. irregular preterite of ir, ser, hacer, tener, estar and poder 6. irregular tú affirmative commands 7. irregular present progressive 8. imperfect tense: regular and irregular verbs 9. reasons for using the imperfect 10. reciprocal actions 11. preterite for oír, leer, creer, and destruir 12. irregular preterites: poner, venir, decir, traer 13. imperfect progressive

	<ol style="list-style-type: none">14. preterite –ir stem changing verbs15. reflexive verbs16. tú negative commands. Ud. and Uds. affirmative and negative commands17. impersonal se18. uses of por19. present subjunctive20. reasons for using the subjunctive21. future tense
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