

Ancient World History

Text	<u>World History</u> J. J. Spielvogel, 2003
Supplemental Materials	Videos and DVDs : topic appropriate Computer Lab Overhead projection materials General Reference materials---classroom and media center Maps and primary source materials Purchased and teacher made power point presentations
Course Description	Ancient World History is a broad survey of the history of civilization from its beginnings in the early river valley civilizations (5 Cradles of Civilization) until the fall of Rome in 476 AD (BCE). The program emphasizes the contributions of the past to contemporary life and other societies attempts to answer perplexing questions as civilizations grow and decline. This is a one semester class for incoming freshmen and is designed to prepare them for a continuing study of World History in the sophomore year.
Methods of Evaluation	Tests---one for each topic covered Homework: may consist of one or more of the following: <ul style="list-style-type: none"> • Chapter handouts • Primary source readings • Chapter readings • Section review questions • Chapter review questions Vocabulary and geography quizzes Various projects, which emphasize art, literature, architecture, music and allow the student to use a variety of presentation modes. Semester Exam: required by school, tests all topics covered, counts 20% of final grade.
Pace of Instruction	First 9 weeks: Rise of Civilizations (5 Cradles of civilization) Second 9 Weeks: Classical Civilizations (Greece, Rome and African)
Course objectives	At the end of this semester course students should have developed: <ul style="list-style-type: none"> • A basic understanding of the development of civilization and the political, economic and social forces, which work to effect change. • A basic understanding and an appreciation of man’s cultural development in the fields of the arts, literature, music, religion and philosophy

	<ul style="list-style-type: none">• A basic awareness of geographic influences on the development of cultures.• Skills necessary to engage in effective historical research in order to support written or stated views.• Skills necessary to explore interpretations of history and change through the development of institutions.• Skills necessary to evaluate the growth and decline of civilizations, changing concepts of right and wrong, heroism, relationships between religion and state and conflicts between social and economic classes.• Skills designed to improve: reading habits, comprehension, critical thinking habits, historical research skills, listening and note taking, essay writing and study habits.• An Awareness of the roles played by earlier civilizations of the River Valleys, and Classical Civilizations of Greece, Rome and Africa in the development of modern civilization.
--	---