

## English: Grade 6

<b>Text:</b>	Senn, J. A & Skinner, Carol Ann (2002): <i>English: Communication Skills in the New Millennium</i> , Barrett Kendall Publishing: Austin, TX.
<b>Supplemental Materials:</b>	<p>Harcourt Brace Jovanovich, Inc. <i>Teacher's Resource Package – English Composition and Grammar: Introductory Course</i></p> <p>PowerPoint lectures based on textbook topics</p> <p>AverMedia 300 (projects PowerPoint onto television)</p> <p>Instructional and review grammar games/challenges</p> <p>Publisher generated and teacher purchased reinforcement material</p> <p>Related media materials and equipment</p> <p>Related websites and computer programs</p> <p>Teacher created worksheets, quizzes, and tests</p>
<b>Course Description:</b>	Sixth grade English is designed to reinforce, expand and refine grammar and writing skills. Upon completion, students are expected to demonstrate a solid foundation in basic grammar and writing skills necessary for success in secondary and post-secondary education.
<b>Methods of Evaluation:</b>	Students can be evaluated through teacher created quizzes/tests, publisher generated quizzes/tests, class work, student participation, writing samples, teacher/student group conferences for writing, homework and nine weeks examinations.
<b>Pace of Instruction:</b>	<p>First Semester: Chapters 1 – 6, 12 &amp; 13</p> <p>Second Semester: Chapters 3, 4, 8 – 13</p>
<b>Course Objectives:</b>	<p>During the year students will:</p> <ol style="list-style-type: none"> <li>1. identify the types of sentences according to purpose.</li> <li>2. identify/use the eight parts of speech and demonstrate their uses in sentences.</li> <li>3. identify the parts of simple and compound sentences.</li> <li>4. form singular, plural and possessive nouns.</li> <li>5. use principal parts to form present, past and future tenses of regular/irregular verbs.</li> <li>6. identify personal and possessive pronouns.</li> <li>7. write simple and compound sentences avoiding run-ons and nonfunctional fragments.</li> <li>8. combine sentences using coordination (i.e., compound sentences).</li> <li>9. apply standards of American English to: subject/verb agreement, cases of personal pronouns, pronoun/antecedent agreement, principal parts of verbs and comparisons of adjectives and adverbs.</li> </ol>

	<ol style="list-style-type: none"><li>10. apply standard rules of capitalization.</li><li>11. correctly spell frequently used/commonly confused words (e.g., to, too, two) and apply common spelling rules.</li><li>12. apply standard rules of punctuation.</li><li>13. use the writing process that involves: prewriting, drafting, revising, editing (can involve peer editing), proofreading and publishing.</li><li>14. write paragraphs that include a: topic sentence, minimum of three supporting details and clincher/closing sentence.</li><li>15. experiment with organization.</li><li>16. produce academic and personal writing (friendly letters and thank-you notes at Christmas).</li><li>17. use descriptive words and phrases.</li><li>18. apply grammatical and mechanical conventions in writing.</li><li>19. write legibly in cursive.</li><li>20. use word processing for publishing.</li></ol>
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