

PRE-KINDERGARTEN WRITING CURRICULUM

Supplemental Materials:	Unlined/lined paper, markers, crayons, colored pencils, pictures, pencils, D'Nealian chart paper, whiteboards, dry erase markers.
Course Description:	The Pre-K writing program is designed to help students understand the relationship between the spoken word and the written word. The students will have an understanding of written language and the formation of letters, numbers, shapes, and symbols.
Methods of Evaluation:	Performance assessment of student writing.
Pace of Instruction:	On-going throughout the school year.
Course Objectives:	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Use a variety of writing tools, materials and surfaces 2. Use left to right patterns 3. Write upper and lowercase letters using proper D'Nealian letter formation 4. Writes numbers 0-20 5. Writes first and last name 6. Holds markers, crayons, or pencils correctly 7. Draws pictures to represent words 8. Understands that letters form words 9. Shows an awareness of written words in the environment 10. Understands the relationship between spoken and written words 11. Dictates names of items in a picture 12. Tells a story about their pictures 13. Understands that words make up sentences 14. Attempts to copy personally meaningful words