

PRE-KINDERGARTEN LANGUAGE ARTS/PHONICS CURRICULUM

Text:	ABeka
Supplemental Materials:	Teacher created materials
Course Description:	<p>To help students identify letters and their sounds and to introduce pre-reading skills by:</p> <ul style="list-style-type: none"> Recognizing upper and lowercase letters Reciting the alphabet Associating letters with their sounds Putting sounds together to make words Listening for the beginning sounds in words Hearing rhyming words Recognizing colors (red, yellow, blue, purple, orange, green, black, white, brown, pink) Understanding and using words to describe human feelings Naming opposites Understanding left to right, top to bottom Describing objects, events, and relationships Listening to stories and poems Making up own stories with a beginning, middle, and end Retelling stories “Reading” one’s own signs, symbols, and writing Dictating stories Knowing that letters make sounds and sounds combine to make words and words to make sentences
Methods of Evaluation:	Students can be evaluated through one-on-one assessments, observations, and daily class participation.
Pace of Instruction:	New concepts are introduced daily/weekly/monthly, with continued integration throughout the school year. Concepts are constantly being reviewed and reinforced.
Course Objectives:	At the end of this course students will have a basic understanding of the concepts listed in the course description.
Date Completed:	May