

Mission Statement

To develop the whole person to the Glory of God

The SCPS Academic Program book is designed to help students plan an effective course of study throughout upper school. Students and their parents are highly encouraged to take seriously their responsibility to read and discuss this information in order to make appropriate, effective academic plans. Counselors, administrators, and teachers are prepared and available to help and advise.

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Requirements for Graduation

Students are required to earn a minimum of 24 Units in order to graduate from SCPS. The academic program is designed to provide students with prerequisites necessary to meet the admission requirements of most colleges and to prepare students for an academically successful college experience. Students must remain on track to graduate with their classes. Specifically, NO grades (9th through 12th) may be repeated at SCP Upper School.

Content Area	Total Credits Required
Bible	1
English	4
Mathematics (required: Algebra I, Algebra II, Geometry, one higher math)	4
Sciences (required: Physics, Chemistry, Biology- AP Physics may replace physics For students who qualify with the required prerequisites)	4
Social Sciences (required: Gov't & Econ, Ancient World, World and US History)	3½
Foreign Language (required: 2 years of the same language. 3 years recommended)	2
Health	½
Physical Education	½
Electives	4½
Minimum Credits Required for Graduation	24

*Applicable Advanced and/or Advanced Placement classes may be substituted for some courses.

- A student must have earned 5 credits to enter the 10th Grade.
- A student must have earned 11 credits to enter the 11th Grade.
- A student must have earned 17 credits to enter the 12th Grade.
- The only courses that may be repeated for credit are Journalism I, Journalism II, band, chorus, drama, theatre production and physical education courses.
- Transcripts will reflect a grade for each semester of every high school course a student completes. If a student repeats a semester of a course due to failure, both the failing grade and the passing grade will be reflected on the transcript and calculated into the GPA. The student will receive credit for the repeated semester.
- Seniors who have not met all requirements for graduation in May will not march with the class in the ceremony.
- Seniors may take 2 units in summer school to receive their diplomas in August. Seniors who need more than 2 units to graduate at the end of the school year will not receive their diplomas in August.

SCPS does not rank (except to determine graduation honors of Valedictorian and Salutatorian). We do not believe class rank accurately reflects students' ability in our college-preparatory program. Many competitive colleges, universities, and scholarship programs abide by the non-ranking approach because it more accurately reflects applicants' academic performance. However, if more exact comparative data is required, the school will provide the additional information to the college, university, or scholarship program.

Upper School Academic Policies

Academic Course Offerings

All classes are offered based on sufficient enrollment, teacher availability, and consideration of other circumstances that may warrant change.

Students will be counseled to take courses commensurate with their ability, interests, and future plans for postsecondary schooling.

All college prep or regular courses are not weighted above 100.

Advanced and Advanced Placement Courses

Enrollment and completion of all Advanced and Advanced Placement courses require students to meet certain criteria. AP Courses are taught on a college level and are designed to prepare students for the AP Exam. Success on the AP Exam can enable a student to receive college credit. See course descriptions.

Advanced Courses include:

Advanced English 9	Advanced Anatomy and Physiology
Advanced English 10	Advanced Ancient World History
Advanced English 11	Advanced Spanish III
Advanced English 12	Advanced Spanish IV
Advanced Calculus	Advanced French III
Advanced Algebra and Trigonometry	Advanced French IV

Advanced Placement Courses include:

Studio Art: 2D	Physics 2
Studio Art: Drawing	Environmental Science
Language and Composition	European History
Literature and Composition	United States History
Calculus	World History
Chemistry	US Government and Politics
Physics 1	

Advanced Placement or Advanced Students who have not completed and submitted 25% or more of their assignments at the semester break will not be permitted to continue in the course 2nd Semester.

All AP Courses have prerequisites listed in the course descriptions. In addition, teacher approval is required. Both conditions have to be met for admittance to an AP course. The only accommodations offered to students in AP courses are those approved by the College Board. Because of their curricula and difficulty, Advanced courses receive an additional increase of 3 Points, and Advanced Placement courses receive an additional 5 Points. While these increases are shown on transcripts and used for GPA, students are advised that some colleges and universities subtract these points when calculating GPAs. All transfer students who have passed Advanced or Advanced Placement courses will receive the grade given by their previous institution. Transfer credits are awarded at the discretion of the Administration. AP Students are required to take the National AP Exam in the spring. An additional fee will be charged in the spring for each exam. The testing fee is in accordance with the national fees charged by College Board.

Any student who chooses not to take the AP Exam for a course he/she is enrolled in will have the additional 5 points removed from each quarter and exam grade for the course. In addition, the student may be required to sit for a 2nd semester exam.

Athletic Eligibility

Athletic Eligibility Requirements: You must have passed 5 courses the previous semester and currently be enrolled in 5 classes. In addition, you must meet all other Georgia High School Requirements for eligibility.

Awards and Honors

Placement on honor lists is determined by quarterly grade point averages as listed on the report card. Requirements are as follows:

Headmaster’s List	96 average or above with no grade below 90
End-of-Year Headmaster’s List	96 average or above with no grade below 90 and student must have been named to the Headmaster’s List for each of the four quarters.
High Honor Roll	90 average or above with no grade below 80
End-of-Year High Honor Roll	90 average or above with no grade below 80 and student must have earned at least High Honor Roll for each of the four quarters
Honor Roll	87 average or above with no grade below 80
End-of-Year Honor Roll	87 average or above with no grade below 80 and student must have earned at least Honor Roll for each of the four quarters

Honors – Academic Honors are awarded each spring during an academic awards program. Special awards are presented by the administration and faculty to recognize outstanding achievement in specific areas. To qualify, a senior must be enrolled in four academic subjects.

Recognition of Academic Excellence for Graduates – All courses that are assigned credits, with the exception of those graded by S or U, are averaged but not rounded up for the following honors:

Summa Cum Laude	A cumulative GPA of 96.00 is required.
Magna Cum Laude	A cumulative GPA of 91.00 is required.
Cum Laude	A cumulative GPA of 87.00 is required.

To qualify for valedictorian or salutatorian consideration, a student must have been a full time student beginning his/her sophomore (10th Grade) year at SCPS. Seniors who drop yearly courses at the semester are not eligible to graduate with honors.

Honor Societies include: Beta Club, Mu Alpha Theta, National Honor Society, French National Honor Society, Spanish National Honor Society, and Quill and Scroll.

Attendance Award: A student must be present at least four full periods and have NO tardies to receive a perfect attendance award. Early-out seniors must be present at least three full periods and have NO tardies to receive a perfect attendance award.

Academic Prep Period

What it is:

1. A designated time during the day where a student does not have a scheduled course under direct supervision of a teacher.
2. During this time period, a student may participate in the following:
 - a. Completing of assigned work from class
 - b. Study for tests, quizzes, assignments
 - c. Work on projects, assignments, and essays
 - d. Collaborate with other students concerning assignments from a class (peer tutoring)
 - e. If a teacher is available, a student may schedule a teacher tutoring opportunity. A teacher's availability is defined as having no assigned class AND agreeing to tutor at such time.
 - f. Student opportunity to meet with counselors, administrators, or other staff members as needed
 - g. Outdoor activities in the Pecan Grove sanctioned by the Upper School Administration.

What it is NOT:

1. "Athletic Practice" time – Athletics are extracurricular and therefore do not meet the expectations of academic advancement or recovery.
2. "Extra Work" time- Students will not be assigned additional work or "Extra Credit" assignments to be completed during this time additionally to normal classroom requirements.
3. "Leave or Roam Campus" time- Students will not be permitted to leave campus and must stay within designated areas for safety and liability concerns.
4. "Club" meeting time – Clubs have scheduled times and opportunities to meet during school.
5. "Visitation" time – this is not a time for friends or alumni to come and socialize with a student.

ACADEMIC TIME IS A SPECIAL COMMODITY AT ANY SCHOOL. SCPS IS PROVIDING "PREP" TIME TO CONTINUE TO ASSIST IN OUR CONTINUED EFFORTS TO PROVIDE A METHOD OF CHRISTIAN LEARNING WITH A FOCUS ON STUDENT SELF GOVERNANCE AND ADVOCACY.

Academic Prep Time Areas

MAINTAINING A SAFE AND HEALTHY ENVIRONMENT IS AN INTEGRAL PART TO TEACHING AND LEARNING, AS IS THE ASSURANCE THAT EVERYONE AT SCHOOL IS ACCOUNTABLE FOR HIS/HER ACTIONS. SCPS IS TRUSTING THAT ALL STAKEHOLDERS HAVE THE ABILITY TO ABIDE BY THE EXPECTATIONS AND MAKE CHOICES THAT BRING HONOR TO THEMSELVES, THEIR FAMILY, AND MAINTAIN THEIR GOOD STANDING AMONG CLASSMATES AND STAFF.

Where students may go:

1. The “ARC” – The Academic Resource Center (old media center) will be available to students during their “PREP” time to complete work, research, and peer tutor.
2. The courtyards used during lunch, weather permitting.
3. The cafeteria in the specified areas.
4. A teacher’s classroom with permission and no class in attendance.

Where students may NOT go:

1. OFF CAMPUS
2. To the student parking lot or car
3. Gyms
4. Teacher classroom where a class is present and/or without teacher agreement.
5. Hallways of any building.
6. Any location within the specific areas that a student contributes to a safety, disruption, or supervision issue.

** Bathrooms are available for use in the Cafeteria and next to the ARC in the Weeks Building. All other bathrooms are off limits.

Failure to abide by the expectations can result in a warning, lunch duty, “PREP time detention, loss of “PREP” time privileges for a specified period of time, or suspension based on the type, severity, and conduct history of the student at the discretion of the administration.

Credit Makeup & Summer School

The final grade of a yearly course must be 70 or above to receive one unit. If the final grade is 69 or below, the failed semester(s) will have to be repeated in summer school to receive a unit. If summer school is not attended, the whole course (both semesters) will have to be repeated the following year. This option may pose problems with total credits required for college admission.

Any student who fails a semester course may make it up in summer school or the following school year. We recommend taking the course in summer school to stay on track. NOTE: Bible classes are not taught in summer school.

Students needing to make up a failed Upper School course must complete an accredited summer school program approved by the SCPS Administration or SCPS’ summer school program. A transcript of all completed credits must be received by August 2 prior to the start of the next school year. No student may take more than **2 credits** during a single summer. No student may take more than **6 total credits** of summer school courses and still graduate from SCPS. You must take the courses written on the forms that will be given to you. No substitutions are allowed.

No credit can be given, or accepted, for tutoring by an individual acting privately or a tutoring business offering credits.

A student who fails 3 yearly subjects both semesters will not be allowed to return to SCPS the following year.

A student who fails 4 or more total credits at the end of the school term will not be allowed to return to SCPS the following year.

To be eligible for SCPS Summer School a student must be re-enrolled.

Grades Earned in Summer School – Grades earned in summer school do not replace grades earned during the school year when computing your GPA. The courses are averaged with all of the other grades on your transcript. **Each semester course taken in summer school must be passed. For example, if you take both semesters of Algebra I, you must pass both semesters. We do not average the two semester grades except for the HOPE report.**

Grading

Grading Scale

A =	90 – 100	(AP to 105 / Advanced to 103)
B =	80 – 89	
C =	73 - 79	
D =	70 – 72	
F =	0 – 69	

Averaging Semester Grades (SCPS rounds up from 0.5)

1st Quarter (40%) 2nd Quarter (40%) Exam (20%)

Averaging Yearly Grades (SCPS rounds up from 0.5)

1st Semester (50%) 2nd Semester (50%)

Advanced Placement Courses receive an additional 5 Points. Advanced Courses receive an additional 3 Points.

Report Cards will show a student’s grades for each course for each quarter, exam, semester and final grade, respectively.

Transcripts will show a student’s semester grades for each course taken and the student’s final grade for yearly courses. Students and parents are reminded that colleges and universities receive only copies of transcripts.

Grade Reporting: All courses are graded on a numerical scale except Student Aide, Freshman Focus, ISC and LSC, which are given S (satisfactory) or U (unsatisfactory). No credit is earned for a failed course.

Student Aide: Student aide is a senior privilege. Persons employing aides may refuse any student. If a student is refused, he must choose another elective. Students who do not adequately perform assigned duties may be given a “U”. A student may not receive more than one credit for serving as an aide.

Release of Records

SCPS must have written consent from a student’s legal guardian before disclosing any information about a student. If the student is 18, his written consent is acceptable.

Schedule Changes

Schedule changes must be made within the first ten days of the semester. After ten days, a student may switch to a regular course from an advanced or advanced placement course (except when no regular course exists for the specific advanced or advanced placement course). Written permission from the student's parent is required, along with the recommendation of the course teacher and counselor. All seniors are required to take at least 6 classes during the first semester. Teacher changes are not allowed.

Summer Reading

Summer Reading is required of all Upper School students. Teaching units and/ or tests based on the summer reading will be a part of the beginning activities of the school year.

Transferring Students

Students transferring to SCPS during their high school program are still required to meet all SCPS requirements for graduation. Previous course work will be reviewed and credit given where and when applicable.

Transfer of Grades and Credits: SCPS accepts grades and credits from other institutions as presented on official transcripts, including credits and grades earned at the middle school level. SCPS does not apply weights received for AP and advanced courses at SCPS to the grades presented on the transcripts from other institutions. If a student chooses to repeat a course that was taken at the Middle School level or at another institution, the grade and credit earned at SCP Upper School will replace the grade and credit when computing the student's grade point average.

Transfer students' middle school grades are subject to review by the Administration and award for high school credit will remain with the discretion of the SCPS Administration. Middle School students who take Physical Science, Algebra I or above in mathematics, or French I, Spanish I or above in foreign language and received high school credit may be granted a high school credit at SCPS. The grade in these courses will count toward the student's high school GPA if credit is awarded; however, they do not count toward HOPE.

Makeup and Late Work Policies

The expectation is that all students submit assignments on time. However, when this does not occur, we need to encourage students to show responsibility for their learning by completing the assignments.

Makeup Work is defined as all course work submitted for grading after established deadlines due to absences (A or E), school activities (O), or out-of-school suspension (S).

Late Work is defined as all course work submitted for grading after established deadlines due to issues NOT related to school activities or out-of-school suspension. Specifically, this would include but not be limited to failing to submit course work on schedule while at school.

Students are expected to make up work missed while they were absent. They will be given full credit for work done that satisfies the conditions of the SCP Upper School policy for makeup work. Immediately upon returning to school, the student must contact teachers concerning arrangements for making up work. When an absence occurs, it is the student's responsibility to inquire about, complete, and return assignments. The following is a timeline for makeup work.

Days Absent	Days to Makeup Work
1-2 days	2 days after return to school
3-days	3 days after return to school
4-days	4 days after return to school
5-days	5 days after return to school

Students absent more than five (5) days must make arrangements with their teachers and counselor for making up the work missed within one week (5 school days) after their return to school.

Late work may be accepted by a teacher at a reduced value as determined by the teacher.

When serving an in-house suspension, no extra days are given for makeup work. Students are expected to complete assignments that day.

Long term assignments such as research papers, special projects, essays, etc are due on or before the due date even if the student is absent on the date the assignment is due. In unusual cases, extenuating circumstances will be given consideration.

Students will be allowed up to two extra days if they miss 2 or more days before a test. Students who only miss the review day will be expected to take the test upon return to school.

Students who are only absent for part of a day will be expected to make-up a missed test upon their return to school.

Student-Athletes who leave school early due to a school-sponsored athletic event are expected to meet with teachers of the classes to be missed. Students are expected to submit all assignments, get the assignments for that day, and, if possible, complete any scheduled quizzes or tests before leaving campus for the athletic event. At the latest any such test or quiz must be taken the following school day.

Attendance Policies

Absences

A student is allowed 10 absences per semester in each class. A student with more than 10 absences receives no credit for the semester or the course and is issued a grade of 69. These absences do not include extended illnesses, which are defined by SCPS as illnesses requiring absences of two or more consecutive days supported by a doctor's note. If you are absent one day with a doctor's note, that day is one of your 10 allowed absences. Absence from a class due to a field trip or other school function is excused and does not count as one of your 10 allowed absences. Absences due to family vacations or church trips will be counted as part of the 10 allowed absences. A student must be in school four full periods to be counted present for the day. Early out seniors must be present three full periods to be counted present for the day.

Court related absences may be excused at the discretion of the principal. In addition, absences due to family funerals may be excused at the discretion of the principal as well.

The state of Georgia requires a certificate of attendance for a learner's permit and a regular license. A student must not have more than 10 unexcused absences the previous school year nor the current school year when applying for the certificate. Please make sure all notes from doctors and dentists are presented to the office personnel when you are tardy or absent. We ask that you give us 24 hours to prepare the certificate since we have to check absences and have the certificate notarized.

Skipping

Skipping school is an unexcused absence. If a student chooses to skip classes or school, he will not be given the opportunity to make up any work missed while absent. Skipping may result in suspension. There is no senior skip day.

Semester Exams

Students should not miss semester exams for any reason. Students who will miss an exam day for church trip, family vacation, etc. must complete their exams prior to leaving.

College Days – Seniors

Seniors are allowed three college days. They must obtain a form from the college counselor at least two days prior to the visit and obtain all necessary signatures. The form should be given to the college counselor upon returning to school. No college days are allowed after April 30th without approval.

College Days – Juniors

Juniors are allowed two college day. They must obtain a form from the college counselor at least two days prior to the visit and obtain all necessary signatures. The form should be given to the college counselor upon returning to school. No college days are allowed after April 30th without approval.

Field Trips

Absence from class due to field trips or other school functions is excused. It is the responsibility of the student to make up the work missed.

Georgia's HOPE Program & Eligibility Information

Georgia's HOPE Program offers scholarships to Georgia Colleges and Universities at two levels. The Zell Miller Scholarship awards full tuition to state colleges and university for students with a minimum 3.7 GPA calculated by the Georgia Student Finance Commission (GSFC) calculation on a 4.0 scale, and \$3600 for in-state private colleges and universities. The HOPE scholarship awards financial assistance to students with a 3.0 GPA on the HOPE 4.0 scale at a percentage of prior year rates. The exact amount of the scholarship is determined each year by the state legislature. More information about the Zell Miller Scholarship and the HOPE Scholarship can be found at the Georgia College 411 website.

The HOPE (GSFC) calculation is an average of all un-weighted grades received in mathematics, science, English, social sciences, and foreign languages, CONVERTED to the state's 4.0 scale with a ½ quality point added for AP courses. (HOPE does not add the ½ point to A grades). All grades earned in eligible coursework during 9th through 12th grades, which satisfy core curriculum graduation requirements, are equated to a grade on the 4.0 scale and then averaged.

HOPE rigor:

There are classes students take at SCPS for graduation requirements that count as rigorous for HOPE: Chemistry, Physics, 2nd year of foreign language or higher, 4th year of Math. Students must pass at least 4 academically rigorous courses to receive a HOPE scholarship.

Examples of classes that meet the HOPE rigor requirements:

- Advanced Algebra and Trigonometry/Algebra III
- Advanced Science (Chemistry, Physics, Advanced Biology or higher)
- AP courses in core subjects
- Advanced foreign language courses (2nd year and above)

HOPE 4.0 Scale		
90-100	A	4.0
80-89	B	3.0
73-79	C	2.0
70-72	D	1.0
0-69	F	0.0

Advanced courses will not receive additional weight in this calculation and converted grades will not exceed 4.0. Student grade information is sent electronically to the GSFC in mid-February by SCPS' Counseling Department. Final Grades are posted with the state by the end of June. Graduating seniors should create an account with GSFC through the website: <http://www.GaCollege411.com> to apply for the scholarship and to designate their college choice.

Zell Miller Scholarship

Grade point average of at least a 3.7 (as calculated by GSFC)

Must achieve at least 1,200 combined SAT critical reading score and math score (single administration) or a score of at least 26 on the ACT.

HOPE ELIGIBLE classes include:

Department of Bible

Acts of Apostles/Paul's Epistles
Facing Life's Issues
Life of Jesus
Old Testament
Understanding the Times

Department of English

AP Language and Composition
AP Literature and Composition
Advanced English 9
Advanced English 10
Advanced English 11
Advanced English 12
Composition
Creative Writing
English 9
English 10
English 11
English 12
Journalism I
Journalism II
Speech

Department of Foreign Language

French I
French II
French III (Adv)
French IV (Adv)
Spanish I
Spanish II
Spanish III (Adv)
Spanish IV (Adv)

Department of Mathematics

AP Calculus
Adv. Algebra and Trigonometry
Advanced Calculus
Algebra I
Algebra II
Algebra III
Geometry
Statistics

Department of Science

AP Chemistry

AP Environmental Science
AP Physics I
AP Physics II
Advanced Anatomy and Physiology
Advanced Physics
Astronomy
Biology
Chemistry
Climatology
Physics
Earth Science
Ecology
Marine Biology

Department of Social Science

AP American Government
AP European History
AP United States History
AP World History
Advanced Ancient World History
American Civil War
American Government
Ancient World History
Cold War
Current Issues
Ethics and the Law
Economics
Psychology
20th Century History I
20th Century History II
Sociology
United States History
World History
World War I
World War II
Peer Leadership

Department of Business

Technology and Society

Standardized Testing

All 9th, 10th, and 11th Grade Students will take the PSAT at Savannah Christian Preparatory School during the month of October. The PSAT establishes basic skills and ability and assists in measuring student aptitude toward college level classes utilizing the AP Potential. The PSAT scores are used with previous teacher and counselor recommendations to help assess correct placement for Advanced and AP Courses.

All students are encouraged and expected to take the SAT and the ACT as part of their application process for college. Both tests are accepted by the majority of colleges and universities. The SAT measures the critical thinking, mathematical reasoning, and writing skills that students need to do college-level work. The ACT assesses high school students' general educational development and their ability to complete college-level work.

Learning Support Center

Overview

The primary goal of the Learning Support Center (LSC) is to offer support to students who learn differently so that they may develop into successful, independent, life-long learners. When students experience success in the classroom, it builds self-confidence and develops a love of learning. The goal of LSC is therefore, two-fold: (1) to provide support so that (2) academic independence can be attained. In the LSC, this is accomplished through a framework of support.

The Learning Support Center at Savannah Christian Preparatory School was implemented to address the needs of students with specific, documented Learning Differences and/or Attention Deficit Disorder and to help these students learn academic strategies to enhance their educational experience. The LSC is designed to provide academic support to the student and teacher through a collaborative approach guided by the expertise of a learning specialist.

Qualifications

Students are required to meet the following qualifications to be considered for the Learning Support Center:

Currently be enrolled in Savannah Christian Preparatory School. New and returning students who are referred to the program must meet this requirement. Applicants to the Learning Support Center must first meet the standards of admission and be accepted into the school before being considered for the Learning Support Center.

Have an educational/psychological evaluation that is no more than three years old at the time of acceptance into the Learning Support Center. This evaluation must be administered by a private licensed psychologist or by a school psychologist in the public school system and contain academic recommendations outlining what the student needs to be successful in the classroom. School staff will review the student's testing results and recommendations in the educational/psychological evaluation to determine if the student will be best served in the program.

Implementation

The LSC teacher implements the directives recommended in the required comprehensive educational/psychological evaluation in accordance with school policies. The LSC teacher meets with the students five days a week during a specified LSC elective class period. The LSC provides Savannah Christian Preparatory School flexibility to work with students who need support. The goals of the LSC are reached by focusing on accountability, study skills, test-taking skills and class review. Students enrolled in the LSC are expected to adhere to all standards set forth by Savannah Christian Preparatory School, as well as meet the individual expectations set forth by teachers.

Learning Support Teachers serve students by:

- ✓ Teaching students their individual learning styles
- ✓ Teaching students self-advocacy skills
- ✓ Teaching accountability
- ✓ Teaching test-taking strategies
- ✓ Teaching study strategies and time management
- ✓ Assisting with testing accommodations
- ✓ Interpreting educational evaluations for parents and teachers
- ✓ Maintaining communication with classroom teachers
- ✓ Providing updates to parents

Enrollment

Parents must sign a contract committing to a minimum of one semester. Information about fees is available from the Director of Admission, the school's Guidance Counselor, or the Business Office.

Educational Accommodations

SCPS does not offer students an alternative curriculum. Parents are made aware of this at admissions. However, SCPS does offer a select number of educational accommodations. In order to apply for these educational accommodations at SCPS, students and parents must follow these steps:

1. Parental Application
2. Provide a copy of the psychological evaluation/ psychoeducational report which must meet the qualifications listed below:
 - a. Report must be up to date (completed within the past three years)
 - b. Report must contain a DSM diagnosis which demonstrates an impact on the student's educational achievement

- c. Report must contain cognitive and academic testing results** that were used to determine this diagnosis
- d. Report must contain recommendations for educational accommodations that would benefit the student
- e. Statement of examiner's professional credentials

3. Meeting with the counselor following the review of the report

Upon receipt of these items, the LSC committee (consisting of principal, SSD coordinator, and LSC staff) will meet to review the evaluation/report and to determine what accommodations the student will qualify for at SCPS. Our accommodations may include:

- Up to 50 % extended time on exams and oral/written tests
- Extra breaks
- Low distraction for tests (small group setting, quiet place). Counselors and LSC staff can assist with proctoring.
- Assistance finding a volunteer partner for note taking
- Assistance in obtaining a study partner
- Preferential seating
- Oral directions and written directions for all assignments

With counselor assistance, the student may also apply to College Board and/or ACT for accommodations on standardized testing.

** A list of cognitive and academic tests is available upon request.

Enrollment with ASU/SSU

The basic steps that have been established for joint-enrollment with Armstrong State or Savannah State:

- The student must be a senior.
- The student is given information about the program.
- The student meets with the SCPS counselor when forecast sheets are distributed.
- The student and the counselor will discuss the available options.
- The student must meet certain requirements (GPA, SAT and approval from the school and parents).
- The student must register for classes at ASU or SSU for the full year (both fall and spring semesters).

Savannah Christian Upper School has the following requirements:

- Academic GPA must be greater than or equal to a 3.0
- SAT Requirement: Critical Reading and Math must total 1000 or more with Critical Reading no less than 530 and Math no less than 430
- ACT requirement: Composite must be 22 or higher with English no less than 24 and Math no less than 18

- Must attend homeroom and first through fourth periods each day. (Alternative schedule is available with Principal approval.)
- Must sign out in the office each day
- Courses at SCPS cannot include two of the following: Physical Education, Student Aide or LSC.
- Must present SCPS with an official grade report BEFORE the end of the SCPS grading period each semester
- Grades will be posted on your report card and transcript (A=99, B=89, C=79, D=74 and F=69)

Course Descriptions 2016-2017

BIBLE

Savannah Christian Preparatory School requires one unit of Bible to graduate. These are nonacademic classes.

ACTS AND EPISTLES (11th and 12th)

This course is a study of early church history beginning with events after the Ascension and a basic introduction to the Epistles.

Length: One semester Credit: 1/2 unit Prerequisite: None

FACING LIFE'S ISSUES (11th and 12th)

This course is a study of Christian ethics, their Biblical basis and their applications to various contemporary situations.

Length: One semester Credit: 1/2 unit Prerequisite: None

LIFE AND TEACHINGS OF JESUS

This course is a study of the events in and surrounding the life of Jesus and a review of His basic teachings in the Gospels.

Length: One semester Credit: 1/2 unit Prerequisite: None

OLD TESTAMENT SURVEY

This course is a basic overview of the content and history of the Old Testament.

Length: One semester Credit: 1/2 unit Prerequisite: None

UNDERSTANDING THE TIMES

This course is designed as a video-based curriculum for 11th and 12th grade that brings a host of Christian worldview and apologetic experts into the classroom. This curriculum will help students clearly understand the tenets of the Christian worldview and how they compare and contrast with other leading worldviews of today.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

BUSINESS

Business courses are not required for graduation. There are academic and nonacademic business courses.

TECHNOLOGY AND SOCIETY

The students will learn the proper techniques and skills they need to be successful with the use of computers in other courses. Skills such as keyboarding, formatting, mail merge, document processing of letters, reports, and tables in Microsoft Word, PowerPoint, and Excel are introduced. The students develop an understanding of the social impact of the World Wide Web by examining society's ethical and legal issues created by it.

Length: One semester Credit: 1/2 unit Prerequisite: None

OFFICE APPLICATIONS

This course provides an overview of microcomputer applications including a brief introduction to computer concepts, Microsoft Windows 7, Microsoft Office 2010, Microsoft Word 2010, Microsoft Excel 2010, Microsoft Access 2010, Microsoft PowerPoint 2010, and Microsoft Outlook 2010.

Length: One semester Credit: ½ unit Prerequisite: None

ENGLISH

Savannah Christian requires four units of English to graduate. Students must pass English each year to be promoted to the next grade. Academic electives do not replace English requirements.

COLLEGE PREP ENGLISH 9/

INTRODUCTION TO LITERATURE AND COMPOSITION

English 9 emphasizes literary analysis and organization for various types of writing assignments; students write analytic essays, descriptive pieces, comparison and contrast essays, and persuasive essays. Students study the grammatical concepts that their writings deem necessary. In addition to vocabulary study, students read various literary genres, including several novels, short stories, drama, and poetry.

Length: One-year Credit: 1 unit Prerequisite: None

ADVANCED ENGLISH 9/

ADVANCED INTRODUCTION TO LITERATURE AND COMPOSITION

Advanced students study more material at a quicker pace and at a more in-depth level. In addition to the English 9 curriculum, students write an increased number of full compositions, such as personal narratives and persuasive essays. Grammar study consists of addressing issues that appear in student writing. Advanced English 9 students read a greater number of challenging literary works and are responsible for a more intensive vocabulary study than students in English 9.

Length: One year Credit: 1 unit

Prerequisite: recommendation of the department (determined by analysis of grades, teacher recommendation, and achievement test scores)

COLLEGE PREP ENGLISH 10/

WORLD LITERATURE AND COMPOSITION

English 10 focuses on literature study of classics from around the globe. English 10 includes a review of basic grammar, including agreement, correct punctuation, sentence structure, and appropriate diction. Additional grammar study addresses specific needs that appear in student writing. A varied selection of significant works of literature focuses on timeless and universal themes from around the world. Vocabulary study is based on the works studied in class. Students will utilize critical reading and thinking skills, increase their vocabulary, and develop analytical writing skills in their study of World Literature.

Length: One year Credit: 1 unit Prerequisite: English 9

ADVANCED ENGLISH 10/

ADVANCED WORLD LITERATURE AND COMPOSITION

Advanced English 10 is for upper-level students who demonstrate a proficiency in critical reading, grammar, usage, and composition. The course is based on a survey of literature from around the world that focuses on timeless and universal themes. Vocabulary study is based on the assigned literary works, and grammar study is in response to students' demonstrated needs. Students use newly acquired vocabulary in compositions, which analyze and evaluate novels, short stories, poetry, and drama. Additionally, students will write well-developed three-point essays in timed-writing exercises.

Length: One year Credit: 1 unit Prerequisites: Instructors' approval based on PSAT Critical Reading and Writing Scores, grades in any ninth grade English class, and performance on a writing sample.

COLLEGE PREP ENGLISH 11/

AMERICAN LITERATURE AND COMPOSITION

An overview of American writing, this class concentrates on the themes and genres found in American literature, beginning with the Colonial era. Vocabulary study and assessment focus on preparation for standardized tests (PSAT, SAT, ACT). This course also includes developing writing skills with an emphasis on analytical essay composition and a short research paper. Length: 1 year

Credit: 1 unit Prerequisite: English 10

ADVANCED ENGLISH 11/

ADVANCED AMERICAN LITERATURE AND COMPOSITION

This class is for those upper level students who do not want or whose schedules do not permit them to take AP Language/Composition. It is a study that focuses on American literature, incorporating both fiction and non-fiction. There is a

concentration on analytical and argumentative/persuasive essay writing with a focus on the use of rhetorical devices. The course also has a concentrated study of punctuation, grammar, and usage. Regular vocabulary units and a short research paper are required. *There is a summer writing assignment in addition to summer reading.

Length: 1 year Credit: 1 unit

Prerequisite: Instructors' approval based on PSAT Critical Reading and Writing Scores, grades in any tenth grade English class, and performance on a writing sample.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION

This class follows a curriculum set by the College Board to prepare students to take the AP Language exam in May. It is a comprehensive reading and essay writing course in which the students cover non-fiction works. Students write extensively, primarily in a timed setting for essays, with an MLA format research paper the second semester. There is a rigorous grammar and usage study/review the first semester. Also included is regular vocabulary in preparation for SAT/ACT. *A summer writing assignment is required and must be submitted on the second day of school.

Length: 1 year Credit: 1 unit

Prerequisite: Instructors' approval based on PSAT Critical Reading and Writing Scores, grades in any tenth grade English class, and performance on a writing sample.

COLLEGE PREP ENGLISH 12/BRITISH LITERATURE AND COMPOSITION

English 12 is a survey course in which students study works from British Literature as the basis for analytical compositions. Vocabulary and correct grammar, punctuation, and usage are emphasized in all writing assignments.

Length: One year Credit: 1 unit Prerequisite: English 11

ADVANCED ENGLISH 12/

ADVANCED BRITISH LITERATURE AND COMPOSITION

This course is an enhancement of English 12 with the inclusion of detailed analytical essay writing and the study of college level works from the literary canon of British Literature. There is a concentrated review of punctuation, grammar, and usage during first semester. Vocabulary study is incorporated regularly.

Length: One year Credit: 1 unit

Prerequisite: Instructors' approval based on PSAT Critical Reading and Writing Scores, grades in any eleventh grade English class, and performance on a writing sample.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION

This class emphasizes critical interpretation of and analytical writing about a wide range of works in various genres. The students are expected to work on a college level, preparing in depth for the critical reading and writing expectations of the AP exam that is given in May.

Length: One year Credit: 1 unit

Prerequisite: Instructors' approval based on PSAT Critical Reading and Writing Scores, grades in any eleventh grade English class, and performance on a writing sample.

JOURNALISM

Students will read and write news stories, features, opinion pieces, and reviews. Students' work will be published in the school newspaper and/or the school newspaper's blog. The production element of the class involves publication of the school newspaper and/or maintaining the newspaper's online blog. Course covers censorship, freedom of the press, ethics, libel, and interview and research skills for writing various forms of journalism.

Length: One semester (available both semesters) Credit: 1/2 unit Prerequisite: English 9, teacher recommendation, and instructor's approval

JOURNALISM II (YEARBOOK)

Yearbook is an introduction to copy writing, editing, layout design, photography, and business management with specific relation to the school annual. Emphasis is placed on various writing techniques as well as grammar usage. A student should see the yearbook advisor for an application. Class size is limited to 12 students.

Length: One year Credit: 1 unit

Prerequisite: Either an Advanced English or Art and Design III (Photography Class), teacher recommendation and instructor's approval

FOREIGN LANGUAGE

Two foreign language credits (both in the same language) are required for graduation.

FRENCH I

The purpose of this course is to acquaint the student with the basic patterns of French. Most importantly, it develops oral-aural skills and emphasizes the ability to read and write. The cultures of French-speaking people are also studied.

Length: One year Credit: 1 unit Prerequisite: None

FRENCH II

The purpose of this course is to further develop oral-aural skills and to prepare students to read and write for enjoyment. Cultural and historical information about French-speaking countries is an additional feature.

Length: One year Credit: 1 unit Prerequisite: French I

FRENCH III (ADVANCED)

This course introduces students to the study of French literature as well as advanced grammar. Speaking and writing skills will also be emphasized.

Length: One year Credit: 1 unit

Prerequisite: French II and instructor's approval

FRENCH IV (ADVANCED)

This course is a continuation of French III. Classes are conducted with only French spoken.

Length: One year Credit: 1 unit

Prerequisite: French III and instructor's approval

SPANISH I

Spanish I is a novice course that is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. Students are expected to have little to no prior knowledge of the Spanish language and its cultures. The course is aligned to the American Council on the Teaching of Foreign Languages' World-Readiness Standards for Learning Languages (http://bit.ly/ACTFL_WRS). Students will gain practice with new vocabulary, speaking and listening, reading and grammar basic to a first year language class.

Length: One year Credit: 1 unit Prerequisite: None

SPANISH II

Spanish II is an intermediate course that is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. Students are expected to have mastered the skills learned in Spanish I before enrolling in this course. The course is aligned to the American Council on the Teaching of Foreign Languages' World-Readiness Standards for Learning Languages (http://bit.ly/ACTFL_WRS). The student will review the vocabulary and concepts taught in Spanish I at the beginning of Spanish II. This year the student will be given additional vocabulary, more speaking and listening, reading and more advanced grammar appropriate for this level.

Length: One year Credit: 1 unit Prerequisite: Spanish I

SPANISH III (ADVANCED)

Advanced Spanish III is an advanced intermediate course that is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. Students are expected to have mastered the skills learned in Spanish I and II as well as obtained at least a B average between the two courses as well as pass an entrance exam with at least an 85. The course is aligned to the American Council on the Teaching of Foreign Languages' World-Readiness Standards for Learning Languages (http://bit.ly/ACTFL_WRS). After reviewing the concepts taught in preceding years, the student will learn advanced vocabulary, speak, write and read extensively in the target language, complete the remaining verb tenses and study the subjunctive.

Length: One year Credit: 1 unit
Prerequisite: Spanish II and instructor's approval

SPANISH IV (ADVANCED)

Advanced Spanish IV is an advanced course that is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. Students are expected to have mastered the skills acquired in Spanish I, II, & III, obtained a B average in all three courses, and passed an entrance exam assessing these skills with at least an 85. This course is designed to be a rigorous preparation for students planning to continue to the Advanced Placement Spanish Language class and/or to study Spanish at the college level. The course is aligned to the American Council on the Teaching of Foreign Language's World-Readiness Standards for Learning Languages (http://bit.ly/ACTFL_WRS). Students should function in the Intermediate or Advanced Intermediate proficiency level in their communicative skills by the end of the fourth year. Students will demonstrate mastery of all basic Spanish grammar and will be able to recognize and use effectively all verb tenses and moods. Students will also demonstrate a working knowledge of Spanish and Latin American history, literature, & culture.

Length: One year Credit: 1 unit
Prerequisite: Spanish III and instructor's approval

AP SPANISH LANGUAGE

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). Students must have completed their fourth year of high school-level Spanish language study in order to take the course. In the case of native or heritage Spanish speakers, there may be a different course of study leading to this course. An AP Exam score of 3 or higher is likely to earn college credit, this varies by institution.

Length: One year Credit: 1 unit
Prerequisite: Spanish IV and instructor's approval

MATHEMATICS

SCPS requires four math credits for graduation. Those courses must include Geometry and Algebra II. Algebra I taken in the 8th grade may count as one of your credits if your school awards a Carnegie Unit.

ALGEBRA I

The purpose of this course is to develop in students the skills and concepts necessary for the solving of basic algebraic equations and to show the application of these skills in practical word problems. Students should be skilled in operations with fractions, decimals, and percentages. They should develop a thorough understanding of linear equations, their graphs and their real world applications.

Length: One year Credit: 1 unit

GEOMETRY

The purposes of this course are to develop the student's understanding of how geometry is evolved through the use of postulates, definitions, and theorems, and to review algebraic skills and show their applications to geometric situations.

Length: One year Credit: 1 unit

Prerequisite: Algebra I (With teacher recommendation and a 95 in Algebra I, this course may be taken the same year as the student takes Algebra II.)

ALGEBRA II

The purpose of this course is to reinforce the student's comprehension of basic algebraic skills and concepts while developing an understanding of functions and relations, their graphs, and their applications using numeric, graphic, and analytical approaches. Students should develop a practical understanding of these concepts and should apply this knowledge to word problems and real world applications.

Length: One year Credit: 1 unit Prerequisite: Algebra I

ADVANCED ALGEBRA AND TRIGONOMETRY

The purpose of this course, in preparation for college-level mathematics, is to expand the skills, concepts, and real world applications of concepts of Algebra II and to introduce and develop an understanding of the concepts of trigonometry. Length:

One year Credit: 1 unit

Prerequisite: 80 or better in Algebra II (or instructor's approval). Note: Senior students are the only students allowed to switch from this course to Algebra III. The deadline to switch is the midterm of the 3rd quarter.

ADVANCED PLACEMENT CALCULUS

The purpose of this course is to provide a college-level calculus course including the study of the concepts of limits, derivatives, continuity, antiderivatives, integration, and the application of these concepts.

Length: One year Credit: 1 unit

Prerequisite: Advanced Algebra & Trigonometry (minimum 85 for 3rd quarter) minimum PSAT math score requirement, and instructor's approval.

ALGEBRA III

The purpose of this course is to further develop the skills and concepts of Algebra II as well as prepare the student for college-level mathematics. Algebraic notation and reasoning lie at the heart of modern discourse in science, social science, and commerce. This course serves the student by ensuring that the student knows the language, technical skills, analytical skills, and problem-solving skills used in this discourse.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

ADVANCED CALCULUS

The purpose of this course is to provide a high school calculus course which includes the study of limits, derivatives, continuity, antiderivatives, integration and the application of these concepts.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

MUSIC

Savannah Christian does not require music in order to graduate.

CONCERT BAND

The Concert Band is the premiere performing ensemble and is for students with middle and/or high school band experience. The band performs at various functions including the Christmas and Spring Concerts, chapels and the District 1 Large Group Performance Evaluation.

Length: One year Credit: 1 unit

Prerequisite: Director's approval

MUSIC HISTORY & LITERATURE I

The student is introduced to musical genres, styles, composers and media in historical context. The course includes comparison and contrast of musical style periods from antiquity to the end of the 19th century, prominent composers and literature of the period, social and cultural influences, and interdisciplinary studies of art, theater, dance, politics, music of world cultures and

indigenous American Music. It also emphasizes perceptive listening and analysis and speaking and writing about music and musicians. Length: One semester Credit: 1/2 unit

MUSIC HISTORY & LITERATURE II

This course is a continuation of Part I, to involve the same approach with musical styles, composers, cultural and political influences. The content of this course will be music of the 20th century with an emphasis on American music, but also to include music of world cultures. Part I is not a prerequisite to Part II.

Length: One semester Credit: 1/2 unit

Prerequisite: Music History & Literature I

MUSIC APPRECIATION

All students will be educated in the basic fundamentals of music and how to be aware of them in the music of today's (and yesterday's) society. Emphasis on technology, cultural influences and how today's music evolved from past styles.

Length: One semester Credit: 1/2 unit

PHYSICAL EDUCATION

Participation in PE classes will require that students have a physical on file.

HEALTH

Health is a required semester course that teaches students the skills necessary to weigh options, to make responsible decisions, and to develop behaviors that promote healthy lifestyles.

Length: One semester Credit: 1/2 unit Prerequisite: None

CROSSFIT I and II

These courses are designed for both males and females. WODs consist of constantly varied, functional movements at a high intensity. Students are required to have a physical on file for this class.

Length: One semester Credit: 1/2 unit CrossFit I is a prerequisite for CrossFit II

WEIGHT LIFTING

A weight lifting course designed for athletes and non-athletes to introduce them to an activity that can be carried on throughout their adult lives.

Length: One semester Credit: 1/2 unit

TEAM SPORTS

A course designed for boys and girls; covers the fundamentals of team sports.

Length: One semester Credit: 1/2 unit

BODY SCULPTING

An aerobics, toning, and weightlifting class for girls.

Length: One semester Credit: 1/2 unit

SCIENCE

Savannah Christian requires four units of science for graduation. These must include Physics, Chemistry and Biology.

PHYSICS

This is an introductory physics course in which the concepts are presented in a qualitative, rather than quantitative, manner.

Topics covered include classical mechanics, heat, fluids, waves (sound and light), electricity and magnetism. While mathematics is not emphasized in this course, some knowledge of elementary algebra and equation solving will be necessary.

Length: One year Credit: 1 unit

CHEMISTRY

This course investigates through lectures and laboratory experiments the structure and composition of materials and the changes in composition of these materials. It includes a study of the fundamental principles and laws of chemistry with an introduction into inorganic, organic, quantitative, and qualitative analysis.

Length: One year Credit: 1 unit

Prerequisites: Algebra I; Physics

BIOLOGY

This is an introductory course, including laboratory experience, taught at the eleventh grade level. The scientific method of problem solving is emphasized. The curriculum includes the basic biological processes--photosynthesis, DNA replication, RNA synthesis, protein synthesis, respiration, etc.--and a survey of the plant and animal kingdoms. Evolutionary theory is a theme that repeats throughout the course.

Length: One year Credit: 1 unit

Prerequisite: Physics; Chemistry

ADVANCED ANATOMY AND PHYSIOLOGY

This lecture/lab course is designed to complement the first year of biology. Topics will be covered in greater depth, and there will be more emphasis on laboratory work. It includes a survey of both plants and animals. Collections are made and studied. In-depth dissections are done on various vertebrates with attention given to comparative anatomy.

Length: One year Credit: 1 unit

Prerequisite: Biology and instructor's approval

ADVANCED PLACEMENT CHEMISTRY

This is a college-level course extending previous chemistry study, focusing on chemical reactions, structure, equilibria and energy. The AP course differs from the previous course with respect to type of topics covered, the emphasis on chemical calculations, the mathematical formulation of principles, and the kind of laboratory work done by students. The time and effort required for assignments and study in this course is significantly more than required for previous science classes. It requires strong math/science skills and interest.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

AP PHYSICS 1

AP Physics 1 is equivalent to a first-semester introductory college-level physics course. The course is algebra-based and incorporates algebra, basic use of trigonometric functions and vector analysis for problem-solving methods. The course is designed for serious, self-motivated science and math students seeking a challenge with the reward of possible college credit. Topics explored in the class include Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and simple circuits. The course requires a minimum 25% instructional time be devoted to hands-on laboratory work with an emphasis on inquiry-based investigations and experimental design. The course requires a significant amount of independent work outside the classroom. All students will take the Advanced Placement exam at the end of the course. This course may be taken in lieu of or following Physics.

Length: one year Credit: 1 unit

Prerequisite: Algebra I and Instructor's approval. Instructor may require assessment of computational skills.

AP PHYSICS 2

AP Physics 2 is an algebra-based, introductory college-level physics course exploring fluid behavior; thermodynamics; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Students should have taken or be concurrently taking Advanced Algebra and Trig (Pre-calculus). All students will take the Advanced Placement exam at the end of the course.

Length: One year Credit: 1 Unit Prerequisite: Physics or AP Physics I.

ECOLOGY (11th and 12th)

This is a study of the relationships between living things and their environment. As a science, it is a division of biology. EDEN will be used extensively during the course as an outdoor classroom.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

MARINE BIOLOGY (11th and 12th)

This course covers the major marine phyla ranging from microscopic plankton and "red tide" to the largest mammals, the whales. It is geared to give the student a working vocabulary in the marine sciences and knowledge of ecosystem processes along the Atlantic coastline, which includes: rocky and sandy shorelines, salt marsh, mangroves and coral reef communities. Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

ASTRONOMY (12th)

This course will involve the study of persons and instruments related to astronomy up to and including modern astronomy. It will also include a study of the planets and their moons, formation of the solar system, star formation, star types, star life-spans and the death of stars. The universe will be studied as to its origin, size, and life in the universe.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (12th)

AP Environmental Science is an interdisciplinary course designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

Length: One year Credit: 1 unit

Prerequisite: Instructor's approval

EARTH SCIENCE (11th and 12th)

This course examines the Earth's composition as well as the surface processes and internal geologic processes that alter the Earth's surface. Course work will include study of the Earth's origin, composition, history, structure, and an independent research project. Emphasis will be placed on plate tectonics and the rock cycle, geologic hazards, geologic time and correlation, and the hydrologic cycle. Length: One semester Credit: 1/2 unit

SOCIAL STUDIES

The State of Georgia and SCPS require three social studies credits for graduation. Mandatory courses at SCPS are Ancient World History (freshman course), World History, American History, American Government and Economics.

AMERICAN GOVERNMENT

This is the study of American government, including its history, the Constitution, and its operation. It is a required course.

Length: One semester Credit: 1/2 unit Prerequisite: None

ANCIENT WORLD HISTORY

This is a required course for incoming freshmen. The course will cover world history from Prehistoric times to the Middle Ages.

Length: One semester Credit: 1/2 unit Prerequisite: None

ADVANCED ANCIENT WORLD HISTORY

This course will engage freshmen in high-level learning, allowing them to acquire skills, habits and concepts they need to succeed in an AP classroom. The course will cover the Foundations period of world history (8000 BCE to 600 CE)

Length: One semester Credit: 1/2 unit

Prerequisite: must be enrolled in Adv English 9 and have a minimum standardized test score

WORLD HISTORY

A historical study from the Middle Ages to the Cold War, with an emphasis on the political, economic, and social factors that shaped the times. Political geography is also emphasized. Students usually take this course in the 10th grade.

Length: One year Credit: 1 unit

U. S. HISTORY

This is a study of the economic, political, social and diplomatic history of the United States from colonization to Barack Obama.

Length: One year Credit: 1 unit

Prerequisite: Recommend World History

SOCIOLOGY (11th and 12th)

Sociology is the scientific study of human society and social interactions. Focus will be placed on an examination of culture, socialization and social interaction, deviant behavior/social control, social stratification/class, gender/age stratification, racial and ethnic minorities, marriage/family, religion, education, and political systems.

Length: One semester Credit: 1/2 unit

PSYCHOLOGY (11th and 12th)

This course is designed to introduce students to the basic voluntary of psychological terms and the role of the scientific method in measuring and testing human behavior. The course will introduce students to psychology and examine the aspects of psychological testing: body and mind, learning and cognition, development, personality, and health and adjustment.

Length: One semester Credit: 1/2 unit

ECONOMICS (11th and 12th)

Economics is a required single semester social studies course that analyzes how individuals, businesses and governments utilize scarce resources to satisfy unlimited wants.

Length: One semester Credit: 1/2 unit

WORLD WAR I (11th and 12th)

This is a semester course focusing on the background, outbreak, campaigns, event, and effects of the First World War. Students will be expected to read text assignments and additional handout material throughout the semester. Instruction will be lecture oriented and reinforced with numerous documentaries and historical dramas. The course units will present the background events and causes leading to the outbreak of war and a detailed examination of the course of the war from pre-1914 to 1918 and the Peace of Versailles.

Length: One semester Credit: ½ unit

WORLD WAR II (11th and 12th)

This course will examine the background to the conflict including the Versailles Treaty, the rise of fascism, the rise of Nazism, militarism and the impact of the Great Depression. Students will examine the re-armament of Germany and Japanese expansion in Asia. Students will have an understanding of the major historical figures, events, and battles of the conflict, as well as the impact of the war on the average citizen and soldier of the combatants. Finally, the students will examine the effects and consequences of the War.

Length: One semester Credit: 1/2 unit

CURRENT ISSUES (11th and 12th)

Current Issues will provide students with the opportunity to examine current events from around the world. Emphasis will be placed on applying concepts gleaned in other social studies classes to current events that are shaping our world. Students will study the world they live in through the use of contemporary sources and student debates/exercises.

Length: One semester Credit: 1/2 unit

COLD WAR (11th and 12th)

Cold War examines the conflict between Western Democracy/Capitalism and Soviet Dictatorship/Communism. The course will begin with the world situation at the end of World War II and will continue to the collapse of the Soviet Union. The course will be handled in a seminar style with a large aspect of student research and group study. The course will be offered during even years 1st Semester.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

ADVANCED PLACEMENT EUROPEAN HISTORY (12th)

This is an in-depth study of European history from the High Renaissance to the present.

Length: One year Credit: 1 unit

Prerequisite: Must have completed World History, be a motivated B student, have an interest in history, and be recommended by the Social Studies and English Departments.

ADVANCED PLACEMENT AMERICAN HISTORY

This is an in-depth study of United States history. Qualified 11th or 12th grade students may take this to satisfy their American History requirement.

Length: One year Credit: 1 unit

Prerequisite: Must have completed World History (preferably AP World History), be a motivated B student, have an interest in history, and be recommended by the Social Studies and English departments. Also, PSAT scores and Advanced or AP English grades may factor in admission to the course.

ADVANCED PLACEMENT WORLD HISTORY

The purpose of this course is to provide students a survey of world history from pre-literate times to the 21st century. The program emphasizes the contributions of the past to contemporary life, other societies' attempts to answer perplexing questions.

An emphasis is placed on non-western history. Length: One year Credit: 1 unit

Prerequisite: Instructor's approval and strong PSAT verbal score

ADVANCED PLACEMENT U.S. GOVERNMENT/POLITICS

This is an in-depth, year-long excursion through the world of American government and politics with particular emphasis on the U. S. Constitution, the three branches of the federal government, and the relationships between federal, state and local governments. Multiple choice and free response questions (FRQ's) make up the bulk of the exam materials. The goal of the course is to prepare students to do their best on the national AP exam in May.

Length: One year Credit: One Unit

Prerequisite: 12th graders who have demonstrated motivation and ability in other social studies courses pending approval by instructor.

VISUAL ARTS

These courses are academic electives at Savannah Christian.

ART AND DESIGN I—BASIC AND ADVANCED DRAWING (9th-12th)

Art and Design I is an entry level course focusing on drawing techniques as a foundation for development in the arts. The course will put heavy emphasis on design concerns and observational skills. The Elements of Art and the Principles of Design provide the basic framework for the course. Students will experiment with a wide variety of drawing tools. There will also be an interest in self reflection and assessing their work and the work of others in critiques. There are no prerequisites for this course.

Length: One semester Credit: 1/2 unit

ART AND DESIGN II—BASIC AND ADVANCED PAINTING (9th-12th)

Art and Design II is an entry level course that explores various painting techniques, media, aesthetic perceptions, and knowledge of historical developments in the arts. Students will use the Elements and Principles of Design to help them communicate meaning with paint. Students will build slowly on previous knowledge to create work that is increasingly more complex. As the course progresses students will develop a personal style to help them express themselves. There is also an interest in students working together to create a collaborative artwork. Finally a portfolio will be presented to their peers.

Length: One semester Credit: 1/2 unit

ART AND DESIGN III--PHOTOGRAPHY (9th-12th)

Art and Design III is intended to introduce the student to the process of seeing photographically through an exploration of the basic tools, techniques, art history, and aesthetics of 35 mm black and white photography. A series of projects will be assigned to expose the student to ideas that have shaped the photographic world. Students must have access to a 35 mm camera. There are no prerequisites for this course.

Length: One semester Credit: 1/2 unit

ART AND DESIGN IV—FILM STUDIES (11th and 12th)

Art and Design IV will focus primarily on the history and criticism of classic films. Symbolism and conceptual ideas will be explored in writing assignments and class discussions. Course work includes a mix of group and individual hands-on projects, culminating in the production of a 3-5 minute short film. A camera with video capabilities is required.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

**AP STUDIO ART: DRAWING and
AP STUDIO ART: 2-D DESIGN (10th - 12th)**

These courses are designed for students who are seriously interested in the practical experience of art. The courses are not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. Students are required to produce one work of art per week for the first semester. The second semester will be work done in a concentration area. Each student will be expected to submit a portfolio to the College Board.

Length: One Year Credit: 1 unit

Prerequisite: Instructor's approval and successful completion of an art course.

MISCELLANEOUS ELECTIVES

**3-D CAD I (3-DIMENSIONAL COMPUTER-AIDED DESIGN)
(11TH AND 12TH)**

This is an introduction to 3-D structural and mechanical design software (Dassault Systems) used by engineering schools, automotive companies, and aerospace corporations. The course will cover two-dimensional sketches, dimensional and geometric constraints and generating 3D parts. Advanced tools will be used to modify parts in both 2D and 3D. Parts will be assembled and constrained in the PRODUCT workbench. The course touches on macros and parametric modeling.

Length: One semester Credit: 1/2 unit

**3-D CAD II (3-DIMENSIONAL COMPUTER-AIDED DESIGN)
(11TH AND 12TH)**

CAD II is a further study of 3D structural design, assembly and test using simulations. The course will cover the kinematics of 3D modeling. Students will be instructed in degrees-of-freedom and its role in design and simulation. The course will cover 10 types of mechanical joints and their constraint requirements. Joint construction will be introduced through hand-out projects. Joints will be constructed automatically or manually. Final projects are required of each student and will consist of part design, assembly, joint generation and simulation. Designs will be modified based on generated failures or weaknesses evidenced in simulations.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval or CAD-I

COMPETITIVE ACADEMIC TEAM

An elective course designed to help students prepare for one or more of the following academic competitions: Academic Quiz Bowl, Science Quiz Bowl, Georgia Southern University Math Tournament, or Georgia Literary Competition. Students will learn content related to their area(s) of expertise and will practice competing under various tournament rules and scoring procedures throughout the year and will use this experience to compete in various academic competitions. Students in this class should be prepared to compete at various competitions at all levels (regional, state, and/or national) and should understand that many institutions hold these competitions on weekends.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

DRAMA**

If you enjoy the spotlight, Drama class is for you! Through this course, you will participate in exercises for vocal projection, pantomime, improvisation, & scene building. Auditions are held to be a part of the cast that represents our school by competing at a One Act Play at both the region and invitational levels. Every member of the class is required to participate in these productions. At least two monologues and several scenes dialogues are required during the course of the semester. We will discuss the basic history of theater and stage direction. The Grand Finale Exam for the class (paired with the Theatre Production class), is performed before a panel of judges.

**Extra rehearsal time is required for this class. Rehearsal times take place in the evenings.

Length: One semester Credit: 1/2 unit Prerequisite: Instructor's approval

THEATRE PRODUCTION

If you prefer working behind the scenes of productions, then Theatre Production is the class for you! We begin the course with team building, communication and cooperation activities which give you the skills to work well together creating sets, costumes, props, and more! This also allows you to take on a leadership role representing our school at both the region and invitational levels as a stage manager, costumer designer, set or lighting/sound director for our One Act Play. Every member of the class is required to participate in these productions. The Grand Finale Exam for the class (paired with the Drama class), is performed before a panel of judges.

**Extra rehearsal time is required for this class. Rehearsal times take place in the evenings.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

PEER LEADERSHIP

Peer Leadership is a semester class in which upperclassmen are trained to become peer leaders for new students for the following school year. Peer Leaders are responsible for attending and giving tours at all required orientations and open houses during their tenure (mandatory). Peer Leaders are also responsible for attending and directing a weekly meeting with their peer group once a week during lunch during the 1st quarter of the following school year(s). Peer Leaders must have a current clean disciplinary record and must be good role models for other students on and off campus during their tenure. During the semester of the peer leadership class, peer leaders are trained to give presentations to other students on the following topics: Getting to Know Each Other, School Rules, Relationships, Substance Use and Abuse, Peer Relationships, and Academic Integrity.

Length: One semester Credit: 1/2 unit

Prerequisite: Instructor's approval

Savannah Christian Preparatory School is a co-educational, non-denominational, independent day school for students in grades prekindergarten through twelve. In addition, a Day Care and Pre-School program is available. SCPS admits students of any race, color or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and financial aid programs, and athletic and other school-administered programs.